

45
1/6
FEBRUARY 1959

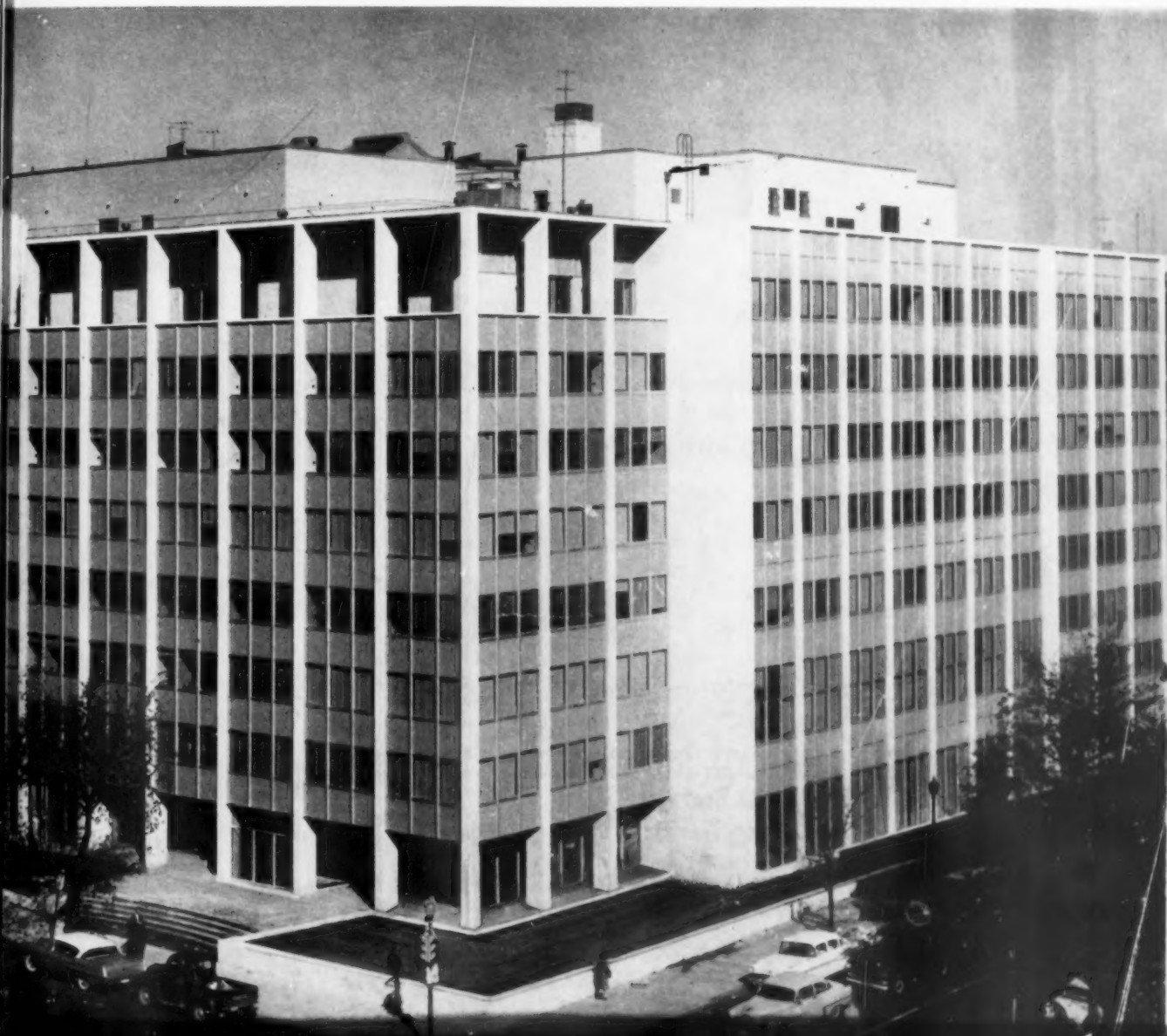
LIBRARY
EASTERN MICHIGAN UNIVERSITY
YPSILANTI

Developing a Resource Library

New Rulings Provide Tax Savings

School and Community

National Education Association Building Dedication, February 8-10, 1959





QUADRALINE

by american desk



Jr. Exec. and 500 Series Chair



Series 600 Chair Desk



Instructor's Desk



Series 900 Combo

a preview of tomorrow's classroom!

A complete line of classroom furniture
in *future* tense! Dramatically improves present
working conditions... provides *now* for
changing needs of the future!

For Competent Assistance, Complete Details, Ask Your State AD Representative

BOWLUS SCHOOL SUPPLY CO.

1015 North Broadway
Pittsburg, Kansas

american desk manufacturing co.



temple, texas

C contents

INKS FRANKLIN, EDITOR • EVERETT KEITH, EXECUTIVE SEC'Y • VOL. XLV, NO. 6

FEATURES

Schoolroom Progress Exhibit	6
Lift Your Teaching Effectiveness by Developing A Resource Library . . . Dr. William J. Underwood	11
New Rulings on Income Taxes Provide Savings for Teachers . . . Dr. Madaline Remmlein	12
How to Improve Foreign Relations Instruction . . . William Hill	13
Why the Russians Love Science . . . George H. Daniel	14
A Survey of School Libraries in Missouri . . . Graham H. Sadler	16

DEPARTMENTS

Spice Up Your Teaching	4
New Books	13
Secretary's Page . . . Everett Keith	15
Items of Interest	19
Important Events	22
Deaths	24
Yours For The Asking	29
Recent Opinions by the Attorney General	31
Editorial . . . Dr. Inks Franklin	32



THE COVER

Missouri teachers helped to build this eight-story, 7-million-dollar National Education Association structure of blue-green glass and white marble on Washington's "Avenue of Presidents." They contributed \$280,323 toward the NEA Headquarters Building in a five-year campaign which began in 1952. Of this total, 1,752 new NEA Missouri life members gave \$262,800.

Send all Contributions to the Editor

General Officers: C. H. Lindemeyer, President, Kirkwood; John E. Evans, 1st V.-Pres., Kansas City; Grace Gardner, 2nd V.-Pres., Springfield; Phillip Greer, 3rd V.-Pres., Berkeley; Everett Keith, Columbia, Sec.-Treas.; Inks Franklin, Columbia, Asst. Ex. Sec., Editor, School and Community; Gordon Renfrow, Columbia, Director Field Service; Marvin Shamberger, Columbia, Director Research.

Executive Committee: Julia B. Schmidt, Chm., St. Louis; D. A. Mallory, Vice-Chm., Buffalo; Evan Agenstein, St. Joseph; Neil Aslin, Columbia; Helen Ericson, Kansas City; Joe Herndon, Raytown; Ralph Marcellus, Rolla; H. Byron Masterson, Kennett; Robert R. Russell, University City; G. Frank Smith, Cameron; Ex Officio, C. H. Lindemeyer and John E. Evans.

Published monthly Sept. thru May at Columbia, Mo., by Missouri State Teachers Association. Entered as Second Class matter, Oct. 29, 1915. Postoffice at Columbia, Mo., under Act of March 3, 1879. Acceptance for mailing at special rate provided for in section 1103, Act of Oct. 3, 1917; authorized May 17, 1921. Annual membership dues \$4.00. Subscription to non-members, \$2.00 a year.

TEACHERS!

WIN A FREE SUMMER SCHOLARSHIP...



in this easy-to-enter American Seating Contest!

GRAND AWARD

\$2500

FORTY

\$200 AWARDS

AMERICAN SEATING



The standard by which all other public seating is measured

Here's your chance to attend the college or university of your choice this summer on a fabulous free scholarship! Just think—a Grand Scholarship Award generous enough to cover traveling expenses and tuition to any school in the U.S. or any country in the world you select!

The American Seating Contest is easy and fun. There's nothing to buy. All you do is complete the following statement in 25 words or less: "Properly designed classroom furniture is important because..." That's all there is to it. Scholarship award will be made in cash.

The next forty winners will receive a \$200.00 summer scholarship cash award. All full-time teachers within the continental United States and Alaska are eligible to enter. So, if you're a teacher, don't miss this exciting opportunity for a free scholarship!

Here's a tip that may help you win: Our new booklet, *The Facts about School Furniture Today*, is packed with the latest information about all types of furniture for schools. You can obtain a copy by writing: American Seating Company, Grand Rapids 2, Michigan.

JUST FOLLOW THESE SIMPLE RULES

1. Complete the following statement in 25 words or less: "Properly designed classroom furniture is important because..."
2. Prizes will be awarded to the writers of the most apt, original, and sincere statement in the opinion of the judges, The Reuben H. Donnelley Corporation. Their decision will be final. In case of ties, duplicate prizes will be awarded. No entries will be returned. By submitting an entry, and in consideration of its being accepted for judging, you consent to the American Seating Company using such entry or any part thereof for advertising purposes, and consent that your entry, contents, and any ideas contained therein become the property of the American Seating Company.
3. Submit your entry on a post card or in a letter. Include your name and address, and the name and address of the school where you teach. **Address your entry to: Scholarship Contest, P.O. Box 5233, Chicago 77, Illinois.**
4. You may submit as many entries as you wish, but no more than one prize will be awarded to any one individual.
5. Entries must be postmarked not later than midnight, April 11, 1959, and received by April 21, 1959. Entries must be original work of contestant.
6. This contest is open to all school teachers under full-time contract—in any public, parochial, or private school within the continental limits of the United States—except employees of the American Seating Company, their representatives, their advertising agencies, and members of their respective families. Contest subject to all Federal, state, and local regulations.
7. Winners will be notified by mail, approximately one month following the close of the contest. The complete list of winners will be sent to all contestants requesting one, and sending a stamped, self-addressed envelope to: Advertising Department, American Seating Company, Grand Rapids 2, Michigan.

These "helps" make it easy to answer questions on growing up

Complete Menstrual Education Program Free:

Many teachers find this program, from the makers of Modess® Sanitary Napkins, Belts, and Teen-Age by Modess, of distinct help in answering questions girls ask about menstruation.

If you would like any or all of these excellent "helps," fill in the coupon below, checking the items you want and the quantity of copies required. The makers of Modess will be happy to fill your request.

New Edition! "Growing Up and Liking It"—explains the "why" and "wherefores" of menstruation clearly, simply... and in language your girls can easily understand. Cram-packed with friendly, helpful advice on health and good grooming, it's a wonderful supplement to classroom discussions.

"How Shall I Tell My Daughter?"—valuable booklet for mothers... specially good for P.T.A. meetings.

"Educational Portfolio on Menstrual Hygiene"—includes large anatomical wall chart, a general teaching guide, and copies of above booklets.

"Molly Grows Up"—award-winning movie for girls 9 to 14... also excellent for showing mothers. 16 mm. black and white, sound, runs 15 minutes. (On free loan.) Complete with Teacher's Guide prepared by McGraw-Hill.

"Confidence Because... You Understand Menstruation"—color filmstrip for girls 14 and older—first on menstrual hygiene. May be stopped for questions, 35 mm. with or without 15-minute sound record. (Yours to keep.) Teacher's Guide prepared by McGraw-Hill includes script.

Director of Education, Personal Products Corporation
Box 5566-2, Milltown, N. J.

Please send me free:

____ copies of "Growing Up and Liking It"
____ copies of "How Shall I Tell My Daughter?"
____ 16 mm. movie, "Molly Grows Up" (on free loan). Allow 4 weeks for delivery. Date wanted _____ Alternate date _____
____ 35 mm. filmstrip, "Confidence Because... You Understand Menstruation" _____ with sound _____ without sound. Record: _____
16", _____ 12" _____ Univ. 12". Circle speed desired: 33 1/3, 45, 78.
Date wanted _____ (Yours to keep.)
____ one "Educational Portfolio on Menstrual Hygiene"

Name _____ (PLEASE PRINT)

School _____ Course _____

School address _____

City _____ Zone _____ State _____

{OFFER GOOD ONLY IN U.S. AND CANADA}



UNIVERSITY OF COLORADO 1959 Summer Session



Enjoy rewarding study and vacation pleasures in the majestic Colorado Rockies where a great University offers unlimited opportunity for research and professional advancement. Join Colorado's "Rush to the Rockies" Centennial Celebration in 1959. Choose any of the following sessions or combination of sessions to fit your summer plans.

FLEXIBLE ENROLLMENT PLAN

FULL SUMMER SESSION June 12 - August 22
FIRST FIVE-WEEK TERM June 12 - July 17
FIRST FOUR-WEEK CURRICULUM WORKSHOP June 22 - July 17
FIRST THREE-WEEK TERM June 29 - July 17
SECOND FIVE-WEEK TERM July 20 - August 22
SECOND FOUR-WEEK CURRICULUM WORKSHOP July 20 - August 14
SECOND THREE-WEEK TERM July 20 - August 7

Distinguished resident and visiting faculty. More than 800 courses leading to graduate and undergraduate degrees. Full schedule for entering freshmen. Lectures by renowned scientists and scholars. Summer-long Creative Arts Program. Excellent living accommodations in handsome University Residence Halls.

Dean of the Summer Session
 McKenna 14
 University of Colorado
 Boulder, Colorado

PLEASE SEND SUMMER SESSION BULLETIN

Name _____
 Street Address _____
 City _____
 State _____

Mail Today!



FREE MATERIALS

"Free and Inexpensive Learning Materials" is a new edition from the Division of Surveys and Field Services at George Peabody College for Teachers. Included are 4,018 entries, 34 per cent of which are revised or new entries. Some 776 entries from the previous edition have been eliminated. Nothing, with few exceptions, is listed which costs more than 50 cents.

The publication is available for \$1.50 from the Division of Surveys and Field Services, George Peabody College for Teachers, Nashville 4, Tennessee.

BOOK ANALYZES FOREIGN POLICY

A new 32-page publication, "World in Turmoil: Realities Facing U. S. Foreign Policy," outlines the major problems the free world faces today and offers suggested solutions.

Published by the Foreign Policy Association, a nonpartisan, nonprofit educational organization, the booklet handles such problems as non-Western nationalism, new technology, population growth, revolution in economics and weapons and the growth and future of agencies such as the United Nations.

The booklet is issued on the 40th anniversary of the F.P.A. and is available for 50 cents from F.P.A., 345 East 46th St., New York 17, N. Y.

GEOGRAPHY VIA TV

"Only the unobservant can fail to be aware of the importance of television in shaping attitudes and behavior in contemporary American society," says Professor Jewell Phelps of George Peabody College for Teachers in his new booklet, "Geography Via Television."

In the publication, Professor Phelps asserts that the methods and techniques for teaching geography by television can be applied to any subject. He has taught via television and, as an experienced teacher, points out methods whereby anyone who may have occasion to become engaged in television may do a more successful job.

The booklet is \$1 from the National Council for Geographic Education, University of Oklahoma, Norman, Oklahoma.

BOOKLET OUTLINES CIVIL SERVICE

"Civil Service and the Citizen" is the title of a new study unit published by the U. S. Civil Service Commission. Designed as a supplemental teaching aid for secondary school social studies classes, the 38-page illustrated booklet tells of the work of the more than two million civil service workers.

The booklet tells what federal workers do, describes the system that employs them, outlines the services they perform and explains how they are selected for the jobs. Copies are available from the Superintendent of Documents, U. S. Government Printing Office, Washington 25, D. C. for 35 cents. A 25 per cent discount is offered for orders of 100 copies or more.

FILM ILLUSTRATES STORY OF RUBBER

"An Introduction to Rubber," a new 53-frame filmstrip prepared by the U. S. Rubber Company, is available free to schools. Prepared for use in social studies and science classes in grades five to nine, the filmstrip tells the story of rubber from the plantation to the finished product.

The film covers such topics as the place of rubber in daily life; how rubber, both natural and synthetic, is made; uses of rubber; and facts about the U. S. rubber industry.

Free copies of the filmstrip and an accompanying six-page teachers' guide are available from the Public Relations Department, U. S. Rubber Company, 1230 Avenue of the Americas, New York 20, New York.

BOOKLET DESCRIBES WASHINGTON, D. C.

An introduction to the nation's capital is afforded in a new U. S. Office of Education publication, "Know Your Capital City."

The 49-page, illustrated booklet takes the reader on a tour of the capital city which includes the capitol and office buildings, the botanic garden, Library of Congress, printing office, White House, the Supreme Court and several other well-known spots. The story is not an actual record of a particular group or tour, but is a composite of many experiences.

Copies of the bulletin are 30 cents from the Superintendent of Documents, U. S. Government Printing Office, Washington 25, D. C.

TEACHERS:

In changing times like these...

*Your Students
need military
guidance
more than
ever!*



CLIP THIS PAGE AND MAIL TODAY FOR FREE COUNSELING MATERIAL

STM 2-59

YOU'VE ALWAYS TAUGHT THEM MUCH about living and growing in this incredibly dynamic world. But now your students depend on you for *even more*. Today, these young men look to you for guidance in reaching the *military service decision* best suited to

their individual future plans. You, as a well-informed counselor, can give them the kind of military guidance they urgently need to choose *well*.

TO HELP YOU with this added responsibility, the U.S. Army offers you these *free* guidance materials:

- FILMS** for showing to students or community groups: Three excellent motion pictures are available free of charge. Each dramatically portrays the problems of high school youth about to enter the service. To obtain these films, contact your local Army recruiter. Or if you prefer, check the boxes next to the titles of the films you want—and we'll make the arrangements.

☐ **"DRAFTY, ISN'T IT?"** (Full-color STUDENT-oriented animated cartoon—10 minutes)

☐ **"PREPARE THROUGH EDUCATION"** (Black & White TEACHER-STUDENT oriented film—16 minutes)

☐ **"POINT OF VIEW"** (Black & White PARENT-oriented film—30 minutes)

- BOOKLETS** to aid in your military counseling: Order as many free copies as you think you'll need. In the boxes next to the descriptive titles, indicate the desired number of copies.

☐ **TEACHER** military orientation reference booklet

☐ **TEACHER** reference booklet on Army occupations

☐ **STUDENT** booklet describing Army life

☐ **STUDENT** booklet describing Army job training opportunities

☐ **PARENT** booklet describing the psychological benefits of Army service

PLEASE PRINT OR TYPE THE FOLLOWING INFORMATION...

Name _____

Address _____

City _____ Zone _____ State _____

High School _____ Position _____

Today, mail this page to:

THE ADJUTANT GENERAL
Department of the Army
Washington 25, D. C.
ATTN: AGSN

Schoolroom Progress Exhibit To Be In St. Joseph, Feb. 12-16, 1959



Of course we use

LEARNING TO USE ARITHMETIC...

doesn't a woman always
want the very best?

The authors are:
Gunderson, Hollister,
Randall, Urbancek, Wren,
and Wrightstone.

The series, designed for
grades 1-8, includes:

'Texts, Workbooks,
Teachers Editions,
and Filmstrips.

The publisher?

D. C. HEATH AND COMPANY

1815 Prairie Ave., Chicago.

Their representatives are
Hubert Gramstad and
M. L. Ward.

St. Joseph, Missouri, will be host to the traveling exhibition of "Schoolroom Progress U.S.A." from February 12th through February 16th.

This exhibition is cooperatively sponsored by the Henry Ford Museum, the Greenfield Village of Dearborn, Michigan, and the Encyclopedia Americana. It is being brought to St. Joseph under the auspices of the St. Joseph Light & Power Company. The exhibit is housed in two standard railroad cars.

It dramatically portrays the story of schoolroom progress in this country. It is divided into two sections. The old section contains a frontier log cabin schoolhouse, a replica of the McGuffey type school of the 1800's, and a rural schoolroom of the 1870's. The schoolroom of the 1800 vintage contains an open fireplace, whale oil lamp, split log benches, a birch rod switch, slates, quill pens, and McGuffey Readers, and many other authentic artifacts of the period. The new section of the exhibit contains many of the modern innovations in school house construction and furnishing.

The St. Joseph Division of the Missouri State Teachers Association will

be hosts to a preview crowd for the exhibit on the night of February 12th. Miss Virginia Carson, President of the St. Joseph District of the M.S.T.A., and Mrs. John Neff, President of the St. Joseph Council of Parents and Teachers, are cooperating to make bus transportation available in order that students may have the opportunity to visit the exhibit. The exhibit started its tour of the United States in Washington, D. C., in September of 1955. It visits approximately 35 major cities per year. The sponsors of the exhibit have three basic purposes in mind:

(1) To encourage an increasing interest on the part of young Americans in teaching as a profession.

(2) To pay tribute to the contribution of American teachers to the American way of life.

(3) To increase interest in our schools and school facilities.

The curator of the exhibit is Mr. Robert Johnson, a former teacher and School Community Relations Director for the Indianapolis, Indiana, Public Schools. He will address the St. Joseph teachers at their regular meeting on Thursday, February 12th.



Frontier schoolroom scenes such as the one above and modern ones are a part of the "Schoolroom Progress U.S.A." exhibited in two railroad cars which will be in St. Joseph at the Union Depot, February 12-16, 1959. The display will be open to the public 9 a.m.-8 p.m. daily, 1 p.m.-6 p.m. Sunday.



Using Numbers to Answer Questions

1. Jane gave Mary a birthday present. There were four boxes in it. Mary opened the first box. She said, "Oh, soap cats! Twelve soap cats!"
Do you think Mary had the right number? Use two ways to show that she was right or wrong.
2. How do you think she found out how many in all?
3. How many soap cats are there in the boxes that Mary has not yet opened? Show in two ways that your answer is correct.
4. Think again about Mary's soap cats. To find how many she received, you must answer one of these questions: "How many are $3 + 3 + 3 + 3$?" or "How many are four 3's?" Which question is shorter?
5. Write two number questions that might be used for problem 3.
■ Number questions like "How many are four 3's?" are called multiplication number questions.
6. What kind of number question is "How many are $3 + 3 + 3 + 3$?"

205

Notice
how this page
from Grade 3,
introducing
multiplication,
could be
presented
to a class!

Many such
teaching
suggestions
can be
found in the
Teacher's
Editions.

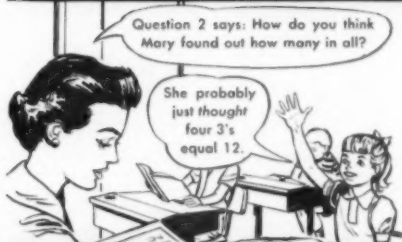


1. A lifelike problem is given that can best be answered by using multiplication.

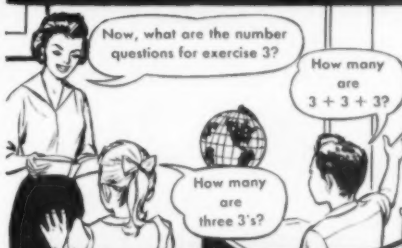
Joe, Jim, and Alice! You put your way of finding the answer on the board.



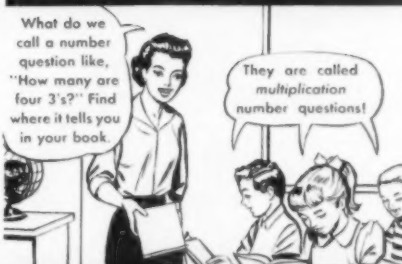
2. Since children have only had counting and addition, they must think through and use these skills to get the answer.



3. Boys and girls "reason out" for themselves...to gain an understanding of what is "behind" the multiplication process.



4. Children discover that multiplication is a better and quicker method of putting equal amounts together.



5. Then, the multiplication learning is presented as a definite rule!

You get challenging lessons like this...for more successful arithmetic teaching...in **EXPLORING ARITHMETIC**

Grades 1 and 2, text-workbooks, by Herbert F. Spitzer and Martha Norman

Grades 3 through 8, cloth-bound texts, by Jesse Osborn, Adeline Riefling, and Herbert F. Spitzer

Teacher's Editions (Grades 1-8) and workbooks (Grades 3-8)



Now you can help your pupils gain a deeper understanding of the reasons behind arithmetic concepts and steps. **EXPLORING ARITHMETIC** helps you teach arithmetic by enabling boys and girls to actively participate in the learning. Arithmetic becomes more interesting... and has immediate and real meaning for boys and girls.

EXPLORING ARITHMETIC follows through with ample practice in computation and word problems to clinch understanding. This helps youngsters maintain their skills and use them in the extensive problem-solving program. There is a spiral reteaching program, thorough testing, and ample enrichment opportunities. Write for a complete brief.

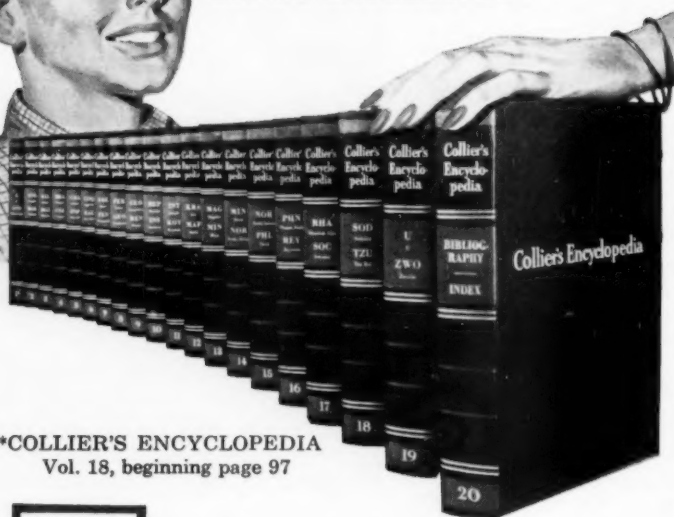
WEBSTER PUBLISHING COMPANY
1808 Washington Avenue • St. Louis 3, Missouri

YOUR MISSOURI REPRESENTATIVES:

W. J. Breuer • 1200 East Catalpa • Springfield, Missouri
H. Norman Thompson • 2801 Brenton • Brentwood, Missouri



"WHERE CAN
I FIND OUT ABOUT
SPACE SATELLITES?"*



*COLLIER'S ENCYCLOPEDIA
Vol. 18, beginning page 97



FREE BOOKLETS: 1. Enriching the General Science Curriculum.
2. Space Satellites. 3. Rockets and Satellites.

WRITE TO: Educational Division,
COLLIER'S ENCYCLOPEDIA, 640 Fifth Avenue, New York 19, N. Y.

COLLIER'S ENCYCLOPEDIA

The fantasies of yesterday's science fiction have become today's realities. Inquisitive young minds are demanding to know more about the Atomic Age we live in. And Collier's Encyclopedia answers their questions with facts. Written and edited in this Atomic Age, Collier's Encyclopedia specializes in the subjects concerning today and tomorrow. Comprehensive and authoritative articles on Cosmic Rays, Space Satellites, Multi-stage Rockets, Missiles and allied subjects, have been written by experts and extensively illustrated to give both student and teacher the information they need quickly.

Each of the 50,000 articles is researched, written, edited, organized and indexed with the object of stimulating the student's interest in learning more. No wonder Collier's Encyclopedia is recommended and approved by every State Board of Education. Next time you or your students have a question, look it up in Collier's Encyclopedia!

down to earth

GRADUATE COURSES

COMBINING
SUBJECT MATTER WITH
METHODS OF TEACHING

leading to the degree
MASTER IN EDUCATION



First Session
June 1 to July 3
5 weeks, 6 hours credit

DRURY COLLEGE

Second Session
July 6 to August 7
5 weeks, 6 hours credit

Springfield 2, Missouri

POWER

from understanding the number system

from knowing how to analyze problems and make equations

from gaining insight into mathematical relationships—

This is what puts pupils 'way ahead when they've studied

Seeing Through Arithmetic

BY HARTUNG, VAN ENGEL, AND KNOWLES

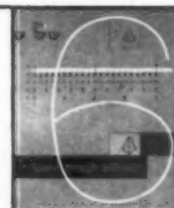
Now completed through Grade 6

Write for FREE sample-page booklet #490 to see how these textbooks and their Teaching Guides can help you build in your pupils the strong foundations they need either to become successful in science or to be competent in ordinary lifetime mathematics.



**SCOTT, FORESMAN
AND COMPANY**

CHICAGO 11 ATLANTA 5 DALLAS 2 PALO ALTO FAIR LAWN, N.J.



Yes, indeed... **Seven-Up**
with lunch!



AUTO INSURANCE for TEACHERS



Sponsored by your MSTA

Horace Mann
Mutual Casualty Company
offers cheaper rates because
teachers are good risks.

A Company of the teachers,
by the teachers,
for the teachers.

Protects you under new
Financial Responsibility Law.

MAIL THIS COUPON

Horace Mann Mutual Cas. Co.

c/o Missouri State
Teachers Association
Columbia, Missouri

Make Year

Cyl. Body Type

Are any male drivers under
age 21? Over 65?

What percent do male drivers
under 21 use auto?

Name

School

Home Address

City

State

If you live in St. Louis Co. or
Jackson Co.—Indicate your suburb.

Tape to Postal Card and Mail
this Coupon NOW! for a
Rate Quotation. No Obligation.

100% Counties

The following counties have re-
ported complete enrollments in the
Missouri State Teachers Association:

County	County Superintendent
Adair	Chester Purvis
Atchison	S. W. Skelton
Benton	John Owen
Bollinger	Paul G. Hutchings
Boone	C. D. Thorp
Buchanan	Leonard Jones
Caldwell	Chester A. Lemery
Callaway	Ben W. Freiberger
Cape Girardeau	Edwin W. Sander
Carroll	Paul W. West
Cedar	Marvin Rosbrugh
Chariton	Mrs. Zoe Wiley
Clark	A. W. Brightwell
Clinton	Mrs. W. Leslie Myers
Cole	J. M. Wilson
Cooper	Chas. A. Repp
Daviess	Ernest C. McNitt
DeKalb	H. C. Holt
Douglas	Mrs. Maude S. Robertson
Gasconade	G. Dewey Richardson
Harrison	Miss Ruth Milligan
Hickory	Mrs. Nannie Jinkens
Holt	Mrs. Adelia Waggoner
Jasper	John F. Wilson
Jefferson	Clyde S. Hamrick
Johnson	Ora Shaw
Knox	Miss Bessie Hudson
Lafayette	J. L. Atkinson
Lewis	A. N. Wilkinson
Lincoln	Mrs. Cleo Scheer
Linn	Mrs. Vera Rinehart
Livingston	Howard Leech
McDonald	Alton Carnell
Madison	Roscoe Stephens
Maries	Frank L. Hodge
Marion	Mrs. Mary Neher
Mercer	Miss Gertrude Young
Mississippi	J. Abner Beck
Monroe	Mrs. Mary Acuff
Montgomery	Milton O. Penn
Morgan	Moss McDonald
Nodaway	Claude F. Pierpoint
Oregon	Richard Boyd
Osage	J. D. Wilson
Perry	Mrs. Ora N. Guth
Pettis	C. F. Scotten
Pike	Mrs. Ruth W. Jensen
Platte	Fred Eberwein
Ralls	W. T. Crawford
Randolph	Wm. F. Ornburn
Reynolds	Vernon Moore
Ripley	Mrs. Mable Swindel
St. Clair	Mrs. Mabel Hill
St. Francois	A. O. Hardy
St. Louis	George Vossbrink
Ste. Genevieve	Hilary J. Carron
Schuyler	Birney Collins
Scotland	Mrs. Callie Smith
Scott	Ward O. Brasher
Stoddard	John A. Wright
Taney	Elmo Ingenthron
Texas	Roscoe F. Carter
Vernon	Herbert B. Cooper
Warren	Miss Edna Polster
Washington	C. W. Downard
Wayne	Virgil M. Clubb
Webster	Ellis O. Jackson
Wright	Mrs. Essa Findley

Others lack only one or two and
will be in the 100% column soon.



It's no surprise...

that these
texts
are the
most
modern and
effective
teaching
aids
available

THE MACMILLAN SOCIAL STUDIES SERIES

Grades 3-8 1958 Edition

by Prudence Cutright
and co-authors

NEW facts... NEW illus-
trations... NEW color...
4 NEW books. Exclusive
feature! Teachers Editions
contain annotations on text
pages, cross-referenced with
bound-in manual and an-
swer key.

HISTORY OF A FREE PEOPLE

1958 Edition

by Bragdon-McCutchen

This handsome new edition of-
fers you every teaching advan-
tage. You can easily teach a full
year's course because there is no
wasteful repetition; chronologi-
cal history gives you a shorter,
more comprehensive book.

CIVICS FOR AMERICANS

1959 Edition

by Clark-Edmonson-Dondineau

Up-to-date information, new 4-
color illustrations, and dynamic
charts make this leading text-
book the most teachable in to-
day's civics classroom.

Your Macmillan representatives
in Missouri are:

JOHN B. HAYDEN
3213 East 56th Street, N.
Kansas City 16, Missouri

EVERETT DEARDORFF
726 East Portland
Springfield, Mo.

The Macmillan Company

434 South Wabash Avenue
Chicago 16, Illinois



Dr. Joe Underwood, assistant superintendent of Lee's Summit Schools, assists Mrs. Jeanette Adams, first grade teacher, and Mrs. Dorothy Jones, secretary, (Right) in selecting supplementary material from a file of the Resource library.

Lift Your Teaching Effectiveness

By Dr. William J. Underwood
Assistant Superintendent
Lee's Summit

IMPROVEMENT in teaching and learning programs usually results in many changes in the educational scene. Administrative procedures change, goals change, teaching techniques are revised, and the demand for new and varied materials is widespread.

Supplying every classroom in School District No. 7, Lee's Summit, Missouri, with the materials needed by teachers and pupils proved impractical in such a program. A plan was developed to provide a central place for a rich source of materials which would meet the demands. Thus resource library came into being.

A resource library can be developed with a small amount of

by Developing A RESOURCE Library

money through use of free and inexpensive materials. Postage is costly because hundreds of letters of inquiry and requests must be written. The initial outlay of cash for the library was about \$100 not counting labor. Some of the most available and useful sources for this material are *Free and Inexpensive Materials*, Division of Surveys and Field Services, George Peabody College for Teachers, Nashville 4, Tennessee, \$1.50 per copy; *Sources of Free and Inexpensive Educational Materials*, Field Enterprises, Inc., Ed. Di-

vision, Chicago 54, Illinois, \$5.00 per copy; *Elementary Teachers Guide to Free Curriculum Materials*, Educators Progress Service, Randolph, Wisconsin, \$6.50; also utility companies, railways, air lines, mining and manufacturing concerns are excellent sources of information as are all state agencies.

Teaching Aids

Other than free and inexpensive material, the library contains manipulative devices for arithmetic, teaching aids such as word games and puzzles, unusual maps,

(Continued on Page 27)

NEW RULINGS

on Income Taxes

PROVIDE SAVINGS

for TEACHERS

By Dr. Madaline Remmlein
Consultant in School Law
Washington, D. C.

A FEDERAL government move toward liberality in income tax laws can result in substantial savings for members of the Missouri State Teachers Association.

New regulations greatly expand the chance for a teacher to add to his or her savings by claiming deductions for a number of educational expenses. The responsibility of supplying adequate facts to gain these deductions lies with the individual teacher, however. Much depends on how the claim is stated, provided it falls within the framework of the regulations and subsequent releases of the Internal Revenue Service.

An article in the May issue of *School and Community* indicated that the Treasury Department made public on April 5 new regulations relating to educational expenses. Since that time some teachers have been discouraged by local agents who were themselves not fully informed at the time. "Over-the-counter" oral statements by a tax agent that one's educational expenses are not deductible do not constitute a denial of a claim. Teachers should realize that claims are not denied in the local office; the denial is written, and comes only after a processing of the individual tax report is begun.

Not all educational expenses are deductible, however, and it is the individual teacher's job to understand that not every claim will be allowed.

New regulations have broadened the scope of deductibility of re-

quired education in four ways:

Educational expenses are deductible when incurred to meet salary and status requirements, as well as those of retention of employment.

It now is easier to prove that such requirements exist.

If requirements exist, failure to enforce them because of the shortage of teachers does not result in a denial of the deduction.

There is no longer a need to show a relationship between education taken to meet a requirement and the duties of the current position.

The only time a deduction for educational expenses is denied is when a teacher is taking courses to meet the minimum requirements of his job. Suppose a school board which normally requires its teachers to hold degrees hires a person with no degree on a temporary emergency basis. If that person later takes courses leading to a degree so that he can meet requirements for a position as a regular teacher, then he cannot deduct expenses for this purpose.

Improving Skills

If a teacher goes back to school to maintain or improve his skills, the Internal Revenue Department permits him to deduct these educational expenses. To do this, however, the teacher must show a relationship between the courses taken and his duties.

Tax agents can easily see the relationship of courses in a particular field, or courses in teaching methods. Occasionally, however, a teacher may take a course which, to the outsider, seems to have little

relationship with his present specialty. When this occurs the teacher must convince the agent that a relationship exists. Usually a simple statement that other teachers similarly employed take similar courses will suffice.

The merits of each request for an educational expense deduction are decided individually. Therefore, the Internal Revenue Department has available a Form 2519 which local agents use in collecting information about the requested deductions. Required for Form 2519 are the name and address of the school attended, period of enrollment and number of hours per week. Number of hours refers to actual clock hours, not credit hours. Laboratory work and group meetings outside regular class time may be included, but not hours devoted to study.

The form also asks for the teacher's regular educational employer, not an employer for whom the particular teacher is working while attending summer school. The teacher who attends school between two employments might list either or both employers, but if he is going to school to meet standards of his new employer, he cannot deduct his expenses.

Next on Form 2519, the teacher must describe his duties. If he teaches a particular subject, he should indicate that on the form. If not, he must designate whether he is an elementary teacher, high school teacher or college teacher. The NEA suggests that teachers who attend college voluntarily indicate they are in charge of a home room, if so, because some courses can more easily be related to duties of a home room teacher. Teachers also should state that they are certified for the jobs they hold, so denial will not occur on the grounds they are attending school to meet minimum requirements.

Question 6 on the form has two parts. The first asks if the education was required. A teacher who

(Continued Page 26)

How to Improve Foreign Relations Instruction

by William Hill, Assistant Director, Foreign Relations Project, North Central Association of Colleges and Secondary Schools

interest in foreign affairs.

Last October a seminar for teachers of the social studies was co-sponsored by the NCA Foreign Relations Project and the St. Louis Public School System.

For information about school participation in the Foreign Relations Project, write to: NCA Foreign Relations Project, 57 West Grand Avenue, Chicago 10, Illinois. Miss Ruth Spangberg, St. Joseph High School, St. Joseph, and Hugh Semple, The Principia, St. Louis, both participating teachers in the Project, will be pleased to answer inquiries.

MISSOURI high schools have contributed actively to a major effort aimed at improving instruction and pupil understanding in the area of America's foreign policy and our nation's involvement in the complexities of international relations since 1956.

Last May, 58 Missouri high schools were participating in the North Central Association Foreign Relations Project. Throughout the United States, over 3000 social studies teachers in 1405 high schools are co-operating in the Project.

The North Central Association of Colleges and Secondary Schools, acting through its Commission on Research and Service, has for the past three years guided a unique education venture with the support of Ford Foundation funds. This venture, the NCA Foreign Relations Project, has enabled thousands of high school social studies teachers to enhance their teaching techniques through the use of specially developed instructional materials for the classroom.

A series of booklets has been developed to meet the needs of teachers and pupils. These are area studies written by experts in the field of foreign affairs. The booklets define the intricacies of making and implementing American foreign policy. Titles published to date are: *Our American Foreign Policy*, *Our Changing German Problems*, *America's Role in the Middle East*, *American Policy and the Soviet Challenge*, and *Chinese Dilemma*. Last Fall an up-to-date revision of the basic booklet in the series, *Our American Foreign Policy*, was made available. In addition, two new titles also specifically

designed for use in high school social studies classes will be published. They are: *Western Europe and Southeast Asia*. A guide for teachers, based upon an extensive study of teaching practices conducted by the Project staff and selected classroom teachers, is an integral part of the instructional materials.

Among the major goals set forth by the Project, in addition to stimulating interest, comprehension, and understanding of America's role in world affairs, are: (1) to develop the ability to think critically about U.S. foreign policy; (2) to develop techniques and habits which will aid high school pupils to maintain an active

New BOOKS

Science for the Elementary School Teacher by Gerald S. Craig. Ginn and Company, 205 W. Wacker Drive, Chicago 6, Illinois, 1958. 894 pages. Price, \$6.75.

Numbers We Need, Primer, by William A. Brownell and J. Fred Weaver. Ginn and Company, 205 W. Wacker Drive, Chicago 6, Illinois, 1958. 80 pages. Price 76 cents.

Numbers We Need, Book One, by William A. Brownell and J. Fred Weaver. Ginn and Company, 205 W. Wacker Drive, Chicago 6, Illinois, 1958. 96 pages. Price, 84 cents.

Biology, The Living World, by Francis D. Curtis and John Urban. Ginn and Co., 205 W. Wacker Drive, Chicago 6, Illinois, 1958. 705 pages. Price, \$4.96.

High School Physics, Revised Edition, by Oswald H. Blackwood, Wilmer B. Herron, and William C. Kelly. Ginn and Co., 205 Wacker Drive, Chicago 6, Illinois, 1958. 800 pages. Price, \$5.20.

Beyond The Oceans, Eurasia, Africa, Australia, by Norman J. G. Pounds and Emlyn D. Jones. Rand McNally and Company, Chicago, Illinois, 1957. 471 pages.

Our Widening World, A History of the World's Peoples, by Ethel E. Ewing. Rand McNally and Company, Chicago, Illinois, 1958. 740 pages.

Science Workbook, Grades 1, 2, 3 and 4. By Victor C. Smith. J. B. Lippincott Company, 333 West Lake Street, Chicago 6, Illinois, 1957 and 1958. Grades 1, 2 and 3, 64 cents. 63 pages each. Grade 4, 88 cents, 95 pages.

Reading Roundup by Paul Witty, Miriam E. Peterson, and Alfred E. Parker. Book One and Book Two, price \$3.68 each, 502 pages each; Book Three, price \$4.40, 694 pages. D. C. Heath and Co., 285 Columbus Avenue, Boston 16, Mass., 1958.

Biology, A Basic Science, by Elwood D. Heiss and Richard H. Lape. D. Van Nostrand Company, Inc., 126 Alexander St., Princeton, N. J., 1958. 648 pages. Price, \$4.88.

American Association for Health, Physical Education, and Recreation Books as listed: Education For Leisure, 88 pages, price \$1.00; Casting and Angling, 52 pages, price \$2.00; Fit To Teach, 250 pages, price \$3.50; Standards in Sports for Girls and Women, 72 pages, price 75 cents; Softball—Track and Field Guide, 160 pages, 75 cents; Selected Fitness References, 16 pages, 50 cents; References on Facilities and Equipment, 20 pages, 75 cents; Exercise and Fitness, 8 pages, 25 cents. American Association for Health, Physical Education, and Recreation, 1201 16th Street, N. W., Washington 6, D. C.

Sacajawea, The Shoshoni, Grade Level 4-6, by Zoe A. Tilghman, Harlow Publishing Corp., 532 N. W. 2nd St., Oklahoma City, Okla., 1958. 156 pages. Price, \$2.16.

Why the Russians Love Science

by George H. Daniel, Principal
Louisiana High School

IN Russia today a dictatorship by a small percent of the population plans and controls the entire society. Freedom within this system consists in the individual's wanting to do what the Party wants him to do. The education system follows the Marx-Engels-Lenin thought very closely and emphasizes social cohesion and individual discipline toward definite and planned goals. The system is highly centralized through the Communist Party and uniformity of method and subject matter content exists among those schools which have identical purposes.

Recent evidences of Soviet technological achievement are less to be explained by the numbers of Soviet technicians who have degrees than by the capacity of a totalitarian system to direct its best brains to the solution of a problem which is given top priority by its rulers. In order to develop technical competence in designated areas, the individual is subordinated, fields of training are prescribed and limited, and the best possible facilities are mobilized for training in the most crucially needed categories. The Communist Party has the dictator's capacity to move by decree to adjust to changing circumstances.

All the resources of mass communication, which are controlled by the Party elite, express the same orthodox points of view. No dissenting opinions are permitted and deviationists are severely punished. Conformity is also attained by economic means. Soviet citizens own few private assets, and their physical existence and survival in the form of food, shelter, and employment depend upon conformity with the Party line. Personal

wealth is obtained only through official position or approval.

Not only does forced conformity exist, but incentives are given to lead the people toward Party goals. This is well illustrated in the higher or specialized schools where more than 80 percent of the students are granted government stipends. The amount varies with the level of study and performance of the student.

Social Classes

Despite Soviet claims for a future classless society, there are ten major social classes in Russia today. The top three include the ruling elite, intellectuals and prominent scientists.

Children of the intelligentsia and government employees constitute about half of the student body of colleges, although this group comprises only 17 per cent of the total population.

To get ahead in the Soviet Union, one must be politically reliable and trained to make a contribution to society. The road to success is almost solely channeled by degrees through education. The more strategic the kind of education and the higher the educational level the greater the remuneration and personal prestige. To the Russian, success in the university means an enormous uplift in social and financial status. Many of the achievements of the Soviet planned society are possible because it can make personal desires of the individual coincide with goals of the State.

The Russian success in training scientists has been due to many factors. Communists believe that whatever happiness man is to have must be obtained here on this earth by the application of science

in mastering nature to make it serve man's purposes. Rapidly expanding national industrialization has produced great demands for highly skilled technical and scientific personnel. Consequently, during the last six years of the 10-year school, 40 percent of the time is spent on science and mathematics, and 65 per cent of all would-be college students want to study science.

Education Important

From the beginning of the Soviet movement, education (perhaps training is a better word) has been the basic process both within and outside the Party. They inherited from the Czars a few outstanding institutions of higher learning which had been patterned after those of Western Europe and especially those of Germany. By directing annually a comparatively large fraction of their entire national budget into formal education, the Russians have enormously expanded their school facilities.

Education has constantly received the attention of the Soviet leaders from Lenin through Khrushchev and has been adequately organized and financed. Planning and complete control from the State channels resources in whatever direction is considered desirable. With such control a social situation is created within which many individuals in pursuing their own self interests are also forwarding the ambitions of the State.

The dialectic materialism of Marx places emphasis on the physical and material aspects of life and to a great extent denies the existence of spiritual and aesthetic phases. So it is natural that Soviet education stresses the practical.

(Continued on Page 17)

Secretary's Page



Legislation

BEFORE this issue is received the Committee on Foundation Program will have made its report to the General Assembly which convened on January 7.

The Committee has taken a realistic look at school needs and made recommendations that, if put into effect, would assist materially with the terrific problems of financing our public schools.

With school costs continuing to rise as they must during the next ten years, the burden cannot be borne by taxes on property alone. Property now produces less than one-fourth of the income of the State and bears two-thirds of the burden of school support.

It is imperative that the State or Federal Government, or both, assume an ever increasing share of school costs.

With requests for money for all services far exceeding anticipated state revenues, it is imperative that each school district interpret their school needs in understandable terms to their State Senator and State Representative.

The Committee on Foundation Program was created by the Assembly and they should have confidence in its recommendations. Just average state support, as recommended, requires \$26,000,000 more per year. Missouri is far above the average state in ability. See the booklet, FACTS, 1959.

.....

S2 in the present 86th Congress is known as the "School Support Act of 1959." It is a streamlined version of the Murray-Metcalf bills of last session. Senator Hennings joined Senator Murray in its introduction, as did many senators. A word of appreciation is due him.

The passage of this proposal would give education the status it deserves and for which we have striven.

It would make available to Missouri, \$25.00 per school age child the first year, \$50.00 the second year, \$75.00 the third year, and \$100.00 the fourth year and each year thereafter. The amounts would be approximately 25 million, 51 million, 78 million, and 106 million, respectively. The money could be used for teachers salaries and school buildings.

This would make possible professional salaries that would secure and retain professional teachers.

The same proposal has been introduced in the House of Representatives by Mr. Metcalf as HR 22.

The time is now as far as school support is concerned. What is done in Jefferson City depends on the attitude of your Senator and your Representative. What is done in Washington depends on your Congressman and your U. S. Senators. Keep in touch with them. They are glad to have you pass on the benefit of your thinking. The interpreting of school needs is a continuous task. How well it is done will determine the future of our country.

In Brief

Copies of *Facts About the Financial Needs of Missouri's Public Schools, 1959*, are available on request. It will assist greatly in passing on to others the Missouri school situation.

Dozens of bills affecting education will be introduced in the General Assembly. Many will be desirable and some otherwise. Every attempt will be made to keep the profession informed. Special legislative bulletins are prepared. Anyone interested can have his name placed on the mailing list.

Copies of S2 are available for the asking, as well as explanatory and supporting data.

Missouri teachers have available one of the best health, accident, hospitalization, surgical, and major medical group plans in the country. The Association works and studies continuously to keep it that way.

Hospital benefits up to \$20 per day, plus \$200 in miscellaneous expenses are now available. The surgical schedule has been increased from a maximum of \$225 to \$300. The major medical may be secured without other coverage. Sub-standard risks may be accepted by waiver.

Hospital, surgical and major medical may be kept effective on retirement or by surviving dependents as long as desired. This is most significant to older teachers. It is after retirement that the need is greatest. This coupled with the best retirement provisions of any state makes for financial security for old age.

It is expected that additional improvements will be announced from time to time. Next summer major medical expenses will be reviewed with the intent of liberalizing the coverage to an 80/20 basis and possibly revising it to pay 100% of all expenses above \$2500 of reimbursement up to a total of \$10,000.

The problems facing us demand an interested, informed, active and unified professional group.

A Survey of School Libraries in Missouri

By Graham H. Sadler, Kent Library, Southeast State College

NEARLY a half-million Missouri school children are in schools that do not have available the service of a full-time librarian.

This situation was brought to light recently in a survey of school libraries in Missouri made for a master's thesis.

Data for the study were gathered by examination of annual school supervisors' reports filed in the Missouri State Department of Education and from questionnaires issued by the Missouri State Library.

School district reorganization in Missouri has resulted in fewer and larger school districts, making for more adequate school systems. From the standpoint of school library service, this has been a healthy trend, since larger units produce better school libraries.

As of July 1, 1957 there were 2,890 school districts, of which only 560 are Six Director High School districts, and 272 of these are without library service. The remaining 2,330 are Three Director Common and Six Director Elementary School districts totally without school library service. There are 1,099 elementary schools within the 560 Six Director High School Districts without library service.

Of the 323 elementary and secondary schools in the state with school libraries, 308 of them are managed by school librarians. Only 129 of these librarians spend full-time in the library; 76 spend half-time; and 103, less than half.

It was found that 81 of the school librarians had no formal library training, and 120 had less than the fifteen hours required for certification by the State Department of Education.

The schools are accredited by the State Department of Education and the North Central Association of Colleges and Secondary Schools. In both cases, however, the standards are for accreditation only in the secondary school situation. The State Department of Education requires the presence of a school library only in the AAA secondary schools. In both the AA and A schools, guidance service requirements can be substituted in lieu of school library requirements. There are no compulsory standards for elementary school libraries. The standards for accreditation by the North Central Association of Colleges and Secondary Schools are more specific, but the assumption that a librarian in a school with less than 200 students needs less training than those with more students is a definite weakness. Efficient management requires the same training, regardless of the size of the school.

Suggested Changes

This, in summary is the school library situation in the state of Missouri. Certain suggestions could be made to strengthen school libraries as they now exist. Most of these suggestions can be seen in light of working with the state department of education, school boards, citizen groups and others in order to accomplish the responsibilities listed below:

To stimulate development and improvement of school library service in elementary and secondary schools throughout the state. This has been done on the secondary school level, but very little on the elementary level.

To establish qualitative and quantitative standards for school

library service. Missouri has no written standards for either secondary or elementary school libraries.

To provide consultative service on school library problems to legislators, school librarians, teachers, administrators, lay groups, professional organizations and individuals. There is no school library consultant on the staff of the State Department of Education.

Establish Standards

To establish standards for and grant certificates to school librarians. This has been done by the state department of education, but other states have made greater strides, some requiring the master's degree.

To cooperate with teacher training and library training agencies on programs of library education for school librarians, teachers and administrators.

To administer special state funds for school libraries, when such funds exist. These funds should exist to help provide library service in all school situations.

To cooperate with other library agencies of the state, both public and private, in order to strengthen the services available to school libraries.

To show that librarians are not alone in their concern over school library conditions, the opinions of a noted school administrator are given. Benjamin L. Smith, Superintendent of Greensboro, N. C. Public Schools, says: "Every school should have a central library, every library should have the service of a trained librarian, every school system should have a central cataloging department and materials bureau, every teacher should have

**TABLE I
DISTRIBUTION AND ENROLLMENT OF SECONDARY SCHOOL
LIBRARIES IN MISSOURI**

Type School District	AAA	AA	A	Total Schools	Total Pupils
Number of Schools	125	48	411	584	164,726
With Libraries	125	45	142	312	132,217
Without Libraries		3	269	272	32,509

**TABLE II
DISTRIBUTION AND ENROLLMENT OF ELEMENTARY SCHOOL
LIBRARIES IN MISSOURI**

Type School District	AAA	AA	A	Total Schools	Total Pupils
Number of Schools	539	85	514	1138	438,789
With Libraries	122	1	6	129	88,012
Without Libraries	417	84	508	1009	350,777

**TABLE III
AMOUNT OF TIME SPENT IN THE LIBRARIES BY THE
SECONDARY SCHOOL LIBRARIANS IN MISSOURI**

Type of School	Less than ½	½ or more	Full time
AAA	4	13	107
AA	2	28	14
A	88	35	8
Total	94	76	129

**TABLE IV
FORMAL TRAINING OF THE SECONDARY SCHOOL
LIBRARIANS IN MISSOURI**

Type of school	None	No. of Quarter Hours	8-14	15-23	24 or over
AAA	2	2	11	51	58
AA	2		3	29	10
A	77	11	12	30	1
Total	81	13	26	110	69

a knowledge of children's literature and skill in the utilization of books and other library materials, every patron should have such an understanding of the importance of the library and contribute the necessary taxes to provide space, materials and staff to operate the library."

Importance Ignored

He goes on to say that "Many people accept and enthusiastically endorse these ideas. The appalling situation is that the importance of library service is totally ignored, over-looked or rejected by others. Included among these are a great many people who are in one way or another responsible for the education of children and youth. Some superintendents and school boards are constructing new buildings without libraries, and architects are receiving blue ribbon awards on plans that have only cubby-holes or no space at all for the library."

His final note is that no one interested in education "can overlook the broad scope of service undertaken by the school today,

which encompasses all children from moron to genius. Every child has a different background of experience; he has different attitudes, different purposes in life, different interests, different tasks to perform; but everyone should be served by the public schools. The only way to reach this diversity of interests, needs, and abilities, and to give a differentiated assignment is by use of the school library. Through its services we can reach the child in his field of interests, at his level of achievement—if only we could extend ourselves to realize this opportunity. No instrumentality available to the school is quite so effective as the school library in serving these heterogeneous groups and these individual differences."

Russia

(Continued from Page 14)

the efficient and the scientific at the expense of the humanitarian and aesthetic considerations. With the Party's strict regulation in the

social sciences and humanities, the Soviet intelligentsia avoid these areas and proceed to concentrate their energies in the physical sciences and mathematics which are "safe" and within which experimentation and thought are relatively free.

This largely explains the great emphasis on science and mathematics in Russian education. It should become immediately apparent that we cannot copy the Russian education system for their philosophy of life and governmental structure are entirely different from our own. Nor can we afford to ignore the challenge. We are again confronted with an antagonistic totalitarian planned society which is apparently efficiently utilizing its educational and industrial resources to the best of its ability. We, in this country, must do no less. We must use and improve our democratic processes in the solution of our many problems.

Improve Curricula

In education we must improve our total curricula, not only science and mathematics. In our society, it is necessary to have responsible citizens who can solve social problems intelligently and justly. In Russia the answers to all important social questions are provided by the ruling elite, and a narrow and specialized scientific education for a large part of the society is not considered a disadvantage.

Our country and our state have many problems in education. It is hard to believe that the one-room rural elementary schools and the many small high schools in Missouri are equipped to compete with the Russian education system. There is no teacher shortage in Russia. When teaching becomes a profitable profession possessing the prestige that it deserves and requires, there will be no teacher shortage in the United States.

History shows that civilizations come and go. How long our way of life lasts will depend largely upon our efforts to perpetuate it.

You Don't Need Glasses



THE BENEFITS of Missouri State Teachers Association Insurance are easy to see. For MSTA Insurance offers protection at lower rates than are possible any other way . . . offers it to many teachers who cannot afford such protection any other way.

The time in life when insurance is most necessary is when we can least afford it . . . during the beginning

years when we are struggling to get an education, raising our families, and building a home.

It is then when the death of the family provider is indeed tragic.

MSTA Insurance gives the young teacher maximum protection at a lower cost than many ever think possible, as low as \$5.37 per thousand dollars in annual premiums.

Additional Benefits

ONE The name of the North American Life Insurance Company of Chicago, the company issuing the policy, is renowned for dependability, safety and service.

TWO Change of place of residence does not affect the validity of the insurance.

THREE The insurance carried may be converted in whole or in part without further evidence of insurability to the permanent form of insurance ap-

proved for MSTA members or to any plan of ordinary life, limited payment or endowment insurance written by the company.

FOUR Change of beneficiary may be made as often as necessary without charge.

FIVE Individual insurance cannot be cancelled because of retirement as long as premiums are paid and membership in the Association does not lapse.



Missouri State Teachers Association
Columbia, Missouri

Please send me additional information about MSTA's Group Life Insurance Plan for members.

NAME

ADDRESS

CITY STATE

ITEMS OF INTEREST

Mrs. Gail Robinson of Montgomery City began her duties Dec. 1 as first grade teacher in the Wellsville elementary school.

Mrs. Courtland Mills of Kirksville has been appointed to teach English in the consolidated highschool for the Laddonia and Martinsburg districts in Audrain County.

Neal Holmes, science teacher at Washington, has resigned in order to accept a position as representative for Row, Peterson Company of Chicago.

Wilbert A. Hackmann, Marthasville, has been appointed to teach general science in the Washington highschool succeeding Neal Holmes.

Stephen Blackhurst, superintendent of the St. Charles district for 32 years, was recently honored at a banquet in the Stephen Blackhurst elementary school in St. Charles by the Rotary Club of that city.

H. E. Grayum, superintendent of the Ironton public schools, has reported

that 13 school districts surrounding Ironton C-3 recently approved a reorganization plan. The new district named Arcadia Valley Reorganized District No. 2 has an assessed valuation of \$4,225,000 and an enrollment of 1020 pupils.

Mrs. Sarah Davis recently began her services in special education in an elementary school in Parma.

William Matthew, superintendent of the Polo public schools, has announced the completion of an annual survey of salary and other school data covering 28 counties of Northwest Missouri. Schools with enrollments of 90 to 250 students were included.

William K. Ray, superintendent of the Barnard public schools, has announced this district will present a program using the theme, "Emphasis on Scholarship," to the patrons of the district during the month of March.

Mrs. John Leigh has been appointed to replace Willard Minton as high-

school publications and English instructor in the Parma highschool.

Carol Jean Jenkins of Edina, a recent graduate of Northeast State Teachers College, Kirksville, has been appointed commerce and English teacher at Blackburn.

Mrs. Jack Sherman of Carrollton has resumed her position as social studies and music teacher in the Blackburn highschool following a leave of absence which began last spring.

John Dethrow, principal of the R-3 school in Ripley County, has resigned.

Mrs. J. B. Samuels has been appointed by the Columbia board of education as a special education teacher at Parkade Elementary School.

Bernard Schmitz, science teacher, senior highschool, Riverview Gardens, for the past two years, was recently promoted to director of Services and Information and director of Adult Education.

THE UNIVERSITY OF MISSOURI ANNOUNCES

THE 1959 SUMMER SESSION

June 15-August 7

The Summer Session is an integral part of the total program of the University of Missouri. It will include approximately 750 courses for credit in addition to workshops, conferences, institutes, clinics, demonstrations, lectures, and organized recreational activities.

THE SUMMER SESSION WILL BE OF INTEREST TO—

High School graduates who desire to begin University study before fall.

Candidates for degrees who wish to save time by summer study.

Graduate Students who desire to begin or to continue work.

Teachers who plan to meet state certificate requirements.

School administrators and other specialized school personnel.

Veterans of the military services.

For Information Write:

Director of the Summer Session

107 Hill Hall — University of Missouri — Columbia, Missouri



MAKE MONEY WRITING

...Short Paragraphs! Hundreds of beginners now making money writing short paragraphs. I tell you what to write, where and how to sell; and supply list of editors who buy from beginners. No tedious study. Write to sell, right away. Send for free facts. **BENSON BARRETT**, Dept. 160-B, 7464 N. Clark St., Chicago 26, Ill.

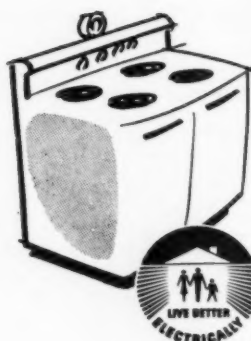
SUMMER STUDY in EUROPE SOUTH AMERICA AROUND THE WORLD

Enjoy in congenial company a stimulating vacation full of new ideas, new sights, sounds and people. Earn academic or in-service credit in Education, Languages, Literature, Music, Art, History, Geography, Sociology under distinguished faculty members of U. S. and overseas colleges. Visit 6, 8, 10 countries at a cost that makes sense—much of it tax-deductible.

STUDY ABROAD
230 WEST 57th ST., NEW YORK 19, N.Y.



When you
cook better... live better... **Electrically!**



More time for your family—more time for the things you want to do—that's what electric cooking, with a modern automatic electric range, offers you!

Your new electric range takes the cook out of cooking. It practically thinks for itself, with automatic time and temperature controls that cook complete meals without supervision—brings you faster, easier cooking, that means a happier, carefree you!

See the new electric ranges at your dealer's right away... and

LIVE BETTER...Electrically

KANSAS CITY POWER & LIGHT COMPANY

Mary Sue Kelly, a recent graduate of Central Missouri State College, has been employed to teach a seventh grade section in the elementary schools at Carrollton.

Mrs. Irvin Coyle is now teaching in the fourth grade at Benton School in Columbia.

Everett Keith, executive secretary of the Missouri State Teachers Association, was recently presented a plaque and honored by the Columbia Kiwanis Club as the "Man of the Month."

Mrs. Kathryn Massey, third grade teacher in the Hawthorne elementary school in Carthage, has resigned to accept an appointment as clerk of the magistrate court in Carthage.

Helen Louise Birdwell has been elected by the Columbia board of education as a kindergarten teacher at Lee school.

Janet Lorraine Wilson, a recent graduate of Southwest Missouri State College and a former teacher at Midridge, Birch Tree, Arnold and Imperial, is now serving as an elementary teacher in Springfield.

Kenneth Ogle, superintendent of the Pleasant View district in Greene County for the past five years, is now serving as business manager for the School of the Ozarks at Point Lookout.

Wayne D. Stanton of Montreal has been appointed Camden County Superintendent of Schools by Governor James T. Blair, Jr. He succeeds W. R. Henry who resigned in order to begin his duties as a representative from Camden County in the Missouri Legislature.

Neil Aslin, superintendent of the Columbia public schools, was recently designated by the Columbia Lion's Club as the "Man of the Year." He was cited for his service to the community and to education.

Mrs. Marguerite O'Neill has been appointed principal of the R-III elementary school at Doniphan.

David Norton of Springfield has been appointed to a position as commerce instructor in the Doniphan high school.

Robert L. Costilow has been employed as science teacher at the Lincoln high school, Warsaw, Mo.

Louise Raasch has accepted a position as vocational home economics teacher in the Brunswick junior-senior high school.

Mrs. Marjorie S. Roberts of the University of Missouri Laboratory School staff, is the author of an article that recently appeared in "Educational Horizons," the official publication of Pi Lambda Theta. The title of the article "This Is English Instruction Today."

In just a few hours...

THE TRAIN WILL TAKE YOU EVERYWHERE IN FRANCE



From the Bay of Biscay to the Alps—from the English Channel to the Riviera the best way to travel in France is by rail.

All France is before you—served by one of the speediest and most comfortable railroad systems in the world.

In addition, fast autorails and modern motor coaches run on regular schedules selected especially to give you an intimate picture of the French countryside.

For actual tickets and reservations before you leave home—see your travel agent.



The New Eurailpass

A history making achievement in travel convenience—ONE ticket good for 2 months of unlimited railroad travel interchangeably in 13 European countries.

French
NATIONAL
RAILROADS

323 Geary St., San Francisco, Calif.

1231 St. Catherine St. W., Montreal, P. Q.

FRENCH NATIONAL RAILROADS, 610 FIFTH AVE., N. Y.

Dept. Mo.-1

Please send me:

- ☐ Illustrated booklet "FRANCE"
☐ Information on "EURAILPASS"

Name _____

Address _____

City _____

State _____

Now — a complete and co-ordinated



NEW BUILDING BETTER ENGLISH PROGRAM

for grades 7 through 12

With the addition of The New Building Better English for grades 7 and 8, teachers now have available a continuous program of English instruction that makes possible a logical, systematic progression in the development of English skills from grades 7 through 12. In each grade all materials are organized for flexibility of use in all teaching situations, with stress placed on the basic areas of communication—speaking, listening, reading, and writing. The texts offer a solid grammar program and sound instruction in spelling and vocabulary development. There are numerous and challenging drill, review, and maintenance activities; plus a complete testing program for each grade.

ROW. PETERSON AND COMPANY
EVANSTON, ILLINOIS WHITE PLAINS, NEW YORK

Important ★ EVENTS

FEBRUARY

- 3 Mental Health Conference, Central Missouri State College, Warrensburg, February 3, 1959.
- 3 Missouri Association of School Boards Meeting, University of Missouri, Columbia, Feb. 3, 1959.
- 5 Department of Classroom Teachers, South Central Regional Conference, Lincoln, Nebraska, Feb. 5-7, 1959.
- 7 National Association of Secondary School Principals, 43rd Annual Convention, Philadelphia, Pa., Feb. 7-11, 1959.
- 14 American Association of School Administrators, Annual Convention, Atlantic City, N. J., Feb. 14-18, 1959.
- 15 Brotherhood Week, Feb. 15-22, 1959.
- 24 Music Teachers' National Association Biennial Convention, Kansas City, Feb. 24-28, 1959.
- 25 Southwest Regional Conference on Instruction, NEA-MSTA, Biltmore Hotel, Oklahoma City, Feb. 25-28, 1959.
- 28 Department of Elementary School Principals, Annual Meeting, Los Angeles, Calif., Feb. 28-March 4, 1959.

MARCH

- 1 Association for Supervision & Curriculum Development Annual Conference, Cincinnati, Ohio, March 1-5, 1959.
- 9 National Art Education Association Annual Conference, New York, New York, March 9-14, 1959.
- 10 Education Day, University of Missouri, Columbia, March 10, 1959.
- 13 Northeast District Teachers Association Meeting, Kirksville, March 13, 1959.
- 20 St. Louis Suburban District Meeting, Kiel Auditorium, St. Louis, March 20, 1959.
- 23 American Personnel and Guidance Association Annual Convention, Hotel Cleveland, Cleveland, Ohio, March 23-26, 1959.
- 29 American Association for Health, Physical Education and Recreation Convention, Portland, Oregon, March 29-April 2, 1959.
- 29 Association for Childhood Education International, National Conference, St. Louis, March 29-April 3, 1959.

APRIL

- 1 Teaching Career Month, April 1-30, 1959.

SCHOOL AND COMMUNITY

- 11 Department of Classroom Teachers, MSTA, University of Missouri, Columbia, April 11, 1959.
- 12 National Library Week, April 12-18, 1959.
- 13 Elementary School Principals MSTA Spring Conference, University of Missouri, Columbia, April 13-14, 1959.
- 23 Association of School Business Officials of Missouri Spring Conference, The Elms Hotel, Excelsior Springs, Mo., April 23-25, 1959.

JUNE

- 28 NEA Annual Convention, St. Louis, June 28-July 3, 1959.

JULY

- 9 Annual Reading Conference, University of Missouri, Columbia, July 9-10, 1959.

NOVEMBER

- 4 Missouri State Teachers Association Annual Convention, St. Louis, November 4, 5 and 6, 1959.

100% NEA Enrollment

The National Education Association has reported the following systems as having 100% enrollment of faculties. The figures at the right of the city indicate these schools have enrolled since the indicated year.

Missouri on January 1 had enrolled over 17,000 members toward a goal of 17,500. Enrollments are running ahead of the same period last year.

If you haven't enrolled in your NEA do so today. Send your enrollment to National Education Association, 1201 Sixteenth Street, N.W., Washington 6, D. C. Dues \$10.00.

Districts that are 100% and were not included in the previous listings are as follows:

District and Year	Superintendent
Afton (1956)	C. J. Mesnier
Belton (1958)	C. F. Yeokum
Berkeley (1947)	T. L. Holman
Bolivar (1947)	Ray Wood
Carl Junction (1954)	E. R. LeFevre
Cassville (1948)	Harold E. Tilley
Clarkton (1956)	Carl D. Gum
Diamond (1955)	Marlin Pinnell
El Dorado Springs (1953)	J. B. Mitchell
Esther (1955)	C. E. Brewer
Ferguson (1948)	V. C. McCluer
Festus (1953)	Ralph B. Tynes
Hazelwood (1953)	Clifford R. Kirby
Hickory Hills (1951)	Byron Rea
Maryland Heights (1958)	James J. Taylor
Meadville (1958)	Warren Evans
Miller (1946)	J. Lee Kreger
Mountain Grove (1950)	Newman Walker
Nevada (1958)	C. H. Jones, Jr.
New Madrid (1952)	L. L. Schuette
Owensville (1952)	Leslie E. Spurgeon
Parkway (1952)	Robert D. Snyder
Pierce City (1956)	Sam A. Mouck
Potosi (1958)	E. M. McKee
Ritenour (1949)	Wendell L. Evans
St. Joseph (1918)	George L. Blackwell
West Walnut Manor (1954)	Eric M. Hohn

CONTEST URGES 'WALK TO SCHOOL'

Even those parents who reminisce "When I was young, we always walked to school," would be amazed at a program now underway at McKnight Elementary School in University City where 84 per cent of the pupils walked to and from school every day this year.

A project of Miss Donna Schemmer, physical education teacher, the program involves a "Walk To and From School" contest. During the four weeks

of the contest this year, more than four out of five children in the second through the sixth grades walked to and from school.

A contest is held within each room, which is divided into four squads. A point is given for each walk to or from school, and members of the squad with the highest average score in each room get blue ribbons. Perfect scores merit red ribbons, whether or not they are on the winning squad.

During the contest period, safety rules are stressed in every classroom and at home.

*Chicago Natural History Museum's
new, ingenious, low-cost "package deal" with*

10 ACTUAL FOSSIL SPECIMENS

—plus leaflet "Your Own Collection" interestingly done for young people and 38-page, illustrated booklet "Life Through the Ages"—make fossils almost come alive. It's a thrilling package.



With this package, teachers turn time millions of years back so that the fossil specimens that the child holds in his hand don't seem dead at all but really living today.

Booklet "Life Through the Ages," 38 pages, 6¼ x 8½", has 48 pictures, most in color. Chapters take up Who's Who of the Dinosaurs, Reptiles That

Swam or Flew, Ancient Birds, Mammals That Were Misfits, and other fascinating fossil subjects. Also, two graphs.

FOR these 10 FOSSILS, as described, with leaflet and booklet—postpaid, send your name, address and \$1.75 to CHICAGO NATURAL HISTORY MUSEUM, Roosevelt Rd., Chicago 5, Ill.

YOU GET THESE 10 FOSSIL SPECIMENS:

Dinosaur Bone Fragment
Conifer Wood
Crinoid Stem
Worm Tubes
Brachiopod
Sea Urchin
Horn Coral
Bryozoan
Fusuline
Snail



Healthful • Delicious • Satisfying!



It's just a simple fact that the lively flavor and smooth chewing of Wrigley's Spearmint Gum give you a right smart little lift and help ease tension. Try it when you come home tonight.

SUMMER EMPLOYMENT for TEACHERS



Select your summer employment from the new, all new 1959 Summer Employment Directory. Thousands of positions with many varied organizations that need additional summer help have, at their request, been listed in this directory.

Pick from these and many more!

National Parks Dude Ranches Hotels
Summer Resorts Summer Camps Industries

There are no additional fees in obtaining a summer position. New 1959 edition now available in limited quantity. Send today for the valuable . .

SUMMER EMPLOYMENT DIRECTORY
price: \$2.00



TO: National Directory Service, Box 85, Winton Place Station, Cincinnati 32, Ohio
Please send me the 1959 Summer Employment Directory No. 17. I enclose \$2.00.

Name _____ Address _____
City _____ Zone _____ State _____
(please print) ST/359

THE NEW

I LEARN TO WRITE...

brings together all the skills that are involved in writing . . . presents a program with a new approach and new standards in writing, bringing to this subject modern, accepted teaching and learning techniques . . . currently adopted in the states of Tennessee, Indiana, New Mexico, Arkansas, South Carolina, Oklahoma, Kentucky, Georgia, Louisiana, Texas, and West Virginia . . . nationally recognized and selected as the leader in the field.

E. C. SEALE & COMPANY, INC.

1053 East Fifty-fourth Street
Indianapolis, Indiana

DEATHS

MRS. Z. LOIS RADER

Mrs. Z. Lois Rader, 60, a teacher in the Springfield public schools since 1944, died Nov. 29 from a fall down the stairway of her home.

PAUL BARBER

Paul Barber, member of the Wayne County board of education, died Nov. 19. He had served on the county board for nine years.

ARLIE G. CAPPS

Dr. Arlie Glenn Capps, 71, professor emeritus of education at the University of Missouri, died Dec. 17.

He had been with the University since 1921 when he came here from the University of Illinois. Dr. Capps was a member of several statewide committees and commissions that have had as their purpose the improvement of educational programs in this state. He was recently recognized and presented with a gift by the Missouri Association of School Administrators.

FORREST E. WOLVERTON

Forrest E. Wolverton, executive secretary of the Suburban Teachers Association, St. Louis County, since Nov. 14, 1956, died unexpectedly Dec. 31.

Mr. Wolverton, veteran educator, author and writer was a member of the staff of the State Department of Education for 14 years before heading up the Suburban district.

He was a graduate of Southeast State College, Cape Girardeau, and earned a Master's Degree at the University of Missouri.

D. RALPH McCULLOUGH

Dr. D. Ralph McCullough, 66, Southeast Missouri educator, died at his home in Flat River, Dec. 31. He was formerly president of the Southeast Missouri Teachers Association and second vice-president of the Missouri State Teachers Association. During his career he served as superintendent of schools at Morley, Illmo, New Madrid, East Prairie, Elvins, North Platte and Flat River. He held a doctorate from the University of Missouri.

Among his survivors is his wife, Frances Morgan McCullough, a teacher of 30 years experience.

MINNIE SHAFFER

Minnie Shaffer, 89, retired Sedalia teacher, died Jan. 2. For many years she served as principal of the Whittier elementary school, Sedalia.

ARTIE WEEKS

Artie Weeks, superintendent of the Miami school district in Saline County

for the past six years, died the latter part of December. Burial was at Linn, Mo.

SARAH EDNA REID

Sarah Edna Reid of Lexington died Dec. 9, following an illness of one year. For the past six years she had taught in the Excelsior Springs public schools. Previously she had taught in Ray, Clay and Lafayette Counties.

MAMIE KEIRN

Mamie Bertha Keirn, 64, of Marshall, died Dec. 17. She had taught for 40 years in Saline and nearby counties. Previous to her last illness she was teaching in the Alma schools.

SUGGESTION PROVIDED FOR BETTER SCHOOLS

A new 32-page NEA booklet, "How Good Are Your Schools?", warns that good schools depend on effective classroom teachers. The publication urges citizens to consider teachers' working conditions and to encourage them to stay in the teaching profession.

The report, in the form of a series of questions to citizens, cites these factors in gaining good teachers: Better salaries; Freedom to try new teaching ideas; Released time for in-service activities; Leave and expenses for professional conferences; Reasonable workloads; and Reasonable personnel policies.

Copies of the publication are 10 for \$1.00 or 100 for \$7.00 from NEA, 1201 16th St., N.W., Washington 6, D. C.

KINDERGARTEN GROUP PLANS ART SHOWING

Missouri kindergarten pupils have an opportunity to have their work displayed at a national show starting April 20, 1959, in New York City.

The show is planned by the National Kindergarten Association to celebrate its fiftieth year of promoting kindergarten education. Entries must reach the NKT, Room 310, 8 West 40th St., New York 18, N. Y., not later than March 1, 1959. Additional information is available from Mrs. Creighton Peet, Executive Secretary, National Kindergarten Association, 8 West 40th St., New York 18, N. Y.

FILM ILLUSTRATES WORK OF LIBRARIAN

"A Day With an Administrative Public Librarian," a 34-frame color filmstrip, has been made available by the Missouri Library Association's Recruiting Committee. It is for use by teachers and counselors in Missouri, and is the first in a planned series

aimed at acquainting highschool and college students with the librarian profession.

The free film may be borrowed from the MLA Recruiting Committee, Missouri State Library, Jefferson City.

BOOKLET CONSIDERS SCHOOL DECOR

A new bulletin, "Space, Arrangement, Beauty in School," is now available from the Association for Childhood Educational International. Descriptions and more than 70 photographs and line drawings show how schools can be planned or reconditioned to make a more suitable environment for effective learning.

Included in the booklet are such chapters as "School Arrangement—Its Meaning;" "Graphic Suggestions for Learning Environment;" "Bulletin Boards and Display—An Illustrated Guide;" "Sources for Help;" and "Beauty Around Us—Classrooms That Invite Learning."

The publication is \$1 from Association for Childhood Education International, 1200 Fifteenth Street, N.W., Suite 300, Washington 5, D. C.

New Books

(Continued from Page 13)

Within Our Borders, The United States, Teachers Edition, by Emlyn D. Jones, J. Warren Nystrom and Helen Harter. Rand McNally Company, Chicago, Illinois, 1957. 408 pages.

Beyond the Oceans, Teacher's Manual, by Ruby M. Harris. Rand McNally and Company, Chicago, Illinois, 1957. 103 pages.

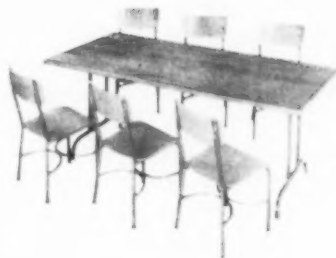
Portrait of an American Labor Leader: William L. Hutcherson, Revised Edition, by Maxwell C. Raddock. American Institute of Social Science, Inc., 763 Saw Mill River Road, Yonkers, New York, 1955. 430 pages. Price, \$5.00.

Building Better Programs in Citizenship, A Guide for Teachers, Administrators, and College Instructors, by William S. Vincent, Hall Bartlett, Lora Teel Tibbetts, and James E. Russell. Teachers College, Columbia University, Citizenship Education Project, 525 West 120th St., New York 27, New York, 1958. 309 pages.

Laboratory Practices in Citizenship, Learning Experiences in the Community. Teachers College, Columbia University, Citizenship Education Project, 525 West 120th St., New York 27, New York. 312 pages.

Tomorrow Will Be Bright, Middle Grades, by Mabel Leigh Hunt, Ginn and Company, 205 W. Wacker Drive, Chicago 6, Ill., 140 pages. Price, \$2.20.

GRIGGS AIRLINER



ALL-PURPOSE TABLES NO. 1800 with NO. 740 CHAIRS

Attractive looks — lifetime service — in classroom, library, cafeteria. All-welded tubular steel frame. Baked enamel finish in five colors. Rubber-cushioned steel glides. Table tops up to 36" x 72". Heights 20" to 30". Here is VALUE for your school.

WRITE FOR CATALOG

EDWARDS PRESS

OSCEOLA, MISSOURI

DISTRIBUTOR OF GRIGGS SEATING



Enjoy a summer of travel fun... a full 6 week Hawaiian Program... for less than a summer spent at home! Go on exciting social activities (15 in all) ... share the companionship of interesting people from all over the world ... have a wide choice of courses from a distinguished visiting faculty at the University of Hawaii's famous Summer School.

The cost is low (tax deductible for in-service credits). You get six weeks of grand living at Waikiki hotels plus round trip transportation plus planned social events... all for \$569! Leave for Honolulu June 12 by ship or June 21 by air. Return Aug. 3. But we urge you to act now. Mail coupon for 1959 Folders and Application or write Dr. R. E. Cralle, University Study Tour to Hawaii, 2275 Mission Street, San Francisco 10.

Hurry! 6 Weeks just \$569

Dr. Robert E. Cralle, Director
University Study Tour to Hawaii
2275 Mission St., San Francisco 10, California
FREE. Please send full information on
Hawaii Summer Program to:

Name _____ Age _____
Address _____
City _____ State _____
School _____

HUFF TEACHERS AGENCY
Missoula, Mont.
Member N.A.T.A.
44 Years' Placement Service

**ALASKA, HAWAII, FOREIGN
ALL WESTERN STATES**
Opportunities Unlimited.
FREE LIFE MEMBERSHIP. Register Now!

Tax Savings

(Continued from Page 12)

answers "yes" to this definitely establishes grounds for the deduction, unless he is attending school to meet minimum requirements. The second portion of the question seeks to determine whether other teachers usually obtain similar education. Again, teachers who can should answer "yes" since it is rec-

ognized that teachers often gain further education.

On Form 2519 the teacher must indicate his primary purpose in taking the courses and show the relationship between the list of principal subjects taken and his duties. If his primary purpose is to obtain a higher degree, then deductions are denied. Conversely, if the main purpose is to improve skills in the present position and

degree is incidental, then expenses will likely be allowed.

Teachers who are candidates for degrees may or may not be allowed deductions, depending on whether the Internal Revenue Department considers their salary increase a "substantial" one.

If a teacher must earn four credit hours every three years to maintain his position on the salary schedule, he need not wait until near the end of the three-year period to earn these credits. A teacher who takes more than the required four credit hours, however, must justify the extra hours under paragraph (a) (1) by stating that the extra hours are needed to maintain or improve his skills.

Some educational expenses are not deductible. One type, of course, is the instance where the main purpose is to meet minimum requirements of a position. Another expense not deductible is attending school to prepare for a substantial advancement. Still another deduction usually denied is that of registering for courses which merely meet the cultural aspirations or other requirements of the taxpayer.

Use Form 1040

How can a teacher obtain the deductions which have been mentioned? The answer is Form 1040. Expenses incurred for transportation, meals and lodging when the teacher is away from home overnight may be deducted from his gross income. Even if he is not away from home overnight, he can deduct transportation costs. Commuter's fares are not considered deductible, however.

At this point, the teacher can either take the standard deduction, or he can itemize other deductions on page 2 of Form 1040. If page 2 deductions are itemized, cost of tuition and books is deductible.

The teacher also may deduct contributions to charitable organizations, certain taxes, certain medical expenses and other expenses such as NEA dues. If the total of all these deductions listed on page 2

BETTER BOOKS for BETTER TEACHING

The LAIDLAW HISTORY SERIES

Grades 4 - 8

Eibling • King • Harlow



**GREAT NAMES IN OUR COUNTRY'S STORY
OUR COUNTRY'S STORY
OUR BEGINNINGS IN THE OLD WORLD
OUR UNITED STATES**

Consider these features:

- Completely NEW
- Written in an exciting narrative style
- Abundant pupil-teacher aids
- Beautifully illustrated

NEW HORIZONS—Through Reading and Literature

Book 1 — Grade 7

Book 2 — Grade 8

Brewton • Lemon • Ernst



Outstanding features:

- Separate selections for reading-appreciation
- Separate selections for skills development
- Interesting worthwhile content
- Balance between prose and poetry

Your LAIDLAW Representatives
Bill Furkin Cliff Keltner

LAIDLAW BROTHERS

- RIVER FOREST, ILL.
- SUMMIT, N. J.
- PALO ALTO, CALIF.
- DALLAS, TEXAS
- ATLANTA, GA.

of the tax form is more than the 10 percent already allowed, then he should itemize and list these expenses on page 2 of the form. On the other hand, if the expenses do not amount to 10 percent of his gross income, he should take the standard deduction.

The teacher who has an eye for economy would do well to study the new Internal Revenue Department rulings. A bit of careful thought before filing an income tax report may result in considerable savings, good pay for the time spent.

Resource Library

(Continued from Page 11)

charts, pictures, models and many small sets of books on diversified subject matter. These, of course, are for all grade levels.

The initial cataloging is the major aspect of organization, but the

system of requests and delivery is an ever present clerical duty. Each school secretary handles all requests from her building. These requests are forwarded to the office of the assistant superintendent, where the library is located. A complete filing system is kept in the office on all material according to category and item number with a card on each item showing the name of the teacher to whom it has been sent and the date on which it is to be returned. Requests are honored for two weeks and may be extended provided no other teacher has requested the material. As many as thirty copies are available on some items. Regular delivery and pick-up is made once a week to all schools. Materials may be picked up in person as long as the requisition has been made through the school office.

Annotating Materials

Each item in the library was surveyed so that a statement as to

its content and makeup could be described in an annotation. Annotating and cataloging was done during the summer by a regular classroom teacher who was a proficient typist. The material was organized under nine broad categories: nature, science, health, social studies, travel and transportation, our country, other countries, language arts, and areas to know and enjoy. The annotated catalog was made available to every teacher, making use of the library as close and as available as the telephone.

Fundamentally, the only justification for a resource library is that it comes closer to meeting the educational demands of pupils and teachers than was otherwise possible. It can be built for a small outlay of money, but at the same time it does require much labor on the part of the clerical force.

The success of the library use is based on the fact that every teach-

A completely new series **METROPOLITAN** **ACHIEVEMENT TESTS** for grades one to nine

NEW APPROACHES Ingenious and novel types of questions permit more accurate measurement of recognized objectives

NEW ORGANIZATION OF CONTENT Meaningful sub-units pinpoint instructional strengths and weaknesses

NEW NATIONAL NORMS Representative norms are based on testing 600,000 pupils in all states in all types of school systems

Prepublication Examiners' Kits of MATS Form A are now ready for examination March 1. Tests for fall programs available for delivery to schools July 1.

WORLD BOOK COMPANY

2126 Prairie Avenue
Chicago 16, Illinois

SAM M. SPEES, Missouri Representative

MANUAL OF

Form and Style on Written Material

The purpose of this manual is to promote uniformity in the mechanics of materials written by students of elementary and secondary schools. The form provides instructional functions to each student, reduces the teacher's work in marking papers or themes and presents a uniform system beneficial to students and faculty.

The manual contains the most common usages for Abbreviations, Punctuations, Capitalization, Titles, Numbers, Bibliography, and Forms of Outline. Printed on good quality paper, size 8½x11".

Samples upon request.

Model Publishing and School Supply Co.

1602-08 Hodiarnont Ave.
St. Louis 12, Mo.

WASHINGTON UNIVERSITY

St. Louis 5, Missouri

1959 Summer School Announcement

First Session:
June 15 to July 22

Second Session:
July 23 to August 28

Special programs in School Administration, Music, Philosophy, and Teacher Education.

Hundreds of courses in the Liberal Arts, undergraduate and graduate.

Write for catalogue:

Director of Summer School
Washington University
St. Louis 5, Missouri

er can, with a minimum of effort, obtain material which will be helpful to meet the requirements for academically talented pupils as well as children who learn more slowly. It stimulates the classroom teacher to provide for children at all levels. A resource library helps the teacher to help himself.

FOUNDATION GIVES FUNDS TO ST. JAMES

The James Foundation has given \$21,000 to the St. James school district according to Superintendent Louis J. Donati.

The funds are to be used for completing and equipping the cafeteria, kitchen and dining room of the district's new building.

The contribution of \$21,000 is in addition to a \$30,000 grant previously received by the district for the purchase of the school site.

BUILDINGS NAMED FOR TEACHERS

Names of a teaching industrial arts professor, an agriculture professor emeritus, a deceased music professor and a deceased member of the board of regents were given recently to new buildings at Central Missouri State College by the board of regents.

Buildings named were: Noel B. Grinstead Applied Arts Building; Harry A. Phillips Hall (New men's dormitory); The Utt Music Building; and The Garrison Gymnasium.

FACULTY FOLLIES RAISES SCHOLARSHIP FUNDS

An all-teacher cast from the Ritenour School District presented a variety show, "Faculty Follies," for the benefit of their teaching scholarship fund December 10.

Sponsored by the Ritenour Department of Classroom Teachers, the program depicted in song, dance and skit the history of Missouri—past, present and future. Funds raised amounted to about \$600.

The teaching scholarship dates back to 1953, when plans were made by the group to encourage capable students to enter the teaching profession. The scholarship was set up in such a way that the grants were made in the form of a gift rather than a loan.

NEW FACULTY MEMBERS

HOLLISTER

Jack B. Gideon, elementary principal; Nancy Foley, 2nd; Carroll Johnson, PE, coach and IA; and Willard Phillips, AG and SC.

June 8-July 31, 1959

SUMMER SESSION

William Jewell College

Liberty, Missouri

Undergraduate and professional courses in elementary and secondary education—and a wide range of other courses.

For teachers seeking academic or certification credit; and students wishing to accelerate their college program.

Adequate and comfortable facilities; reasonable costs; unlimited recreation and entertainment opportunities on campus and in nearby Kansas City.

For bulletin and detailed information write

Director of the Summer Session
Box S, William Jewell College
Liberty, Missouri

MARTIN'S FLAGS

*ALL KINDS
*ALL SIZES

DISPLAYS FOR
ORGANIZATIONS-
TOWNS-SCHOOLS-FAIRS

Prompt shipment. Ask for our
colorful WHOLESALE Catalog No. 59-M

MARTIN'S FLAG CO., FORT DODGE, IOWA

RETIREMENT IN FLORIDA



\$10 down, \$10 monthly
buys your homesite in
Central Florida's finest
retirement and vacation
community in the high
ridge section near Se-
bring. On 84 square mile
Highlands Lake. Free
lakefront community
beaches and parks for
exclusive use by pur-
chasers. Churches, shopping, etc. nearby. ¼ acre
homesites from \$595, full price.

Get FREE color brochures, house plans; learn
how we can help you plan, finance, build your
low cost, tax-exempt home. Write Florida Realty
Bureau, Inc., Dept. C-33 Lake Placid, Florida.

AROUND THE WORLD • \$2995

60 DAY ALL EXPENSE AIR CRUISE
AIR CONDITIONED FIRST CLASS & DELUXE HOTELS
PRIVATE CAR AND
DELUXE COACH SIGHTSEEING



CONDUCTOR DR. DON CASTLEBERRY,
S. F. STATE (6 UNITS CREDIT OPT.)

Departing June 19 from San Francisco

HONOLULU • JAPAN • HONGKONG • SAIGON
ANGKOR WAT • BANGKOK • SINGAPORE • CEYLON
INDIA • TEHERAN • ISRAEL • TURKEY • GREECE

Special features: Week tour Caylon, Southern India,
Ellora & Ajanta Caves, Kashmir, 3 days Israel. Tour ends
Rome with opportunity for independent travel in Europe.

STOP TOURS

2123 Addison Street • Berkeley, California

959

ON

College

i

ession-
ry and
and a
urses.

ademic
and stu-
celerate

ortable
ts; un-
s on
Kansas

ession
College

AGS

9-M
E, IOWA

RIDA

monthly
mesite in
s finest
vacation
the high
near Se-
are mile
ke. Free
mmunity
arks for
by pur-
1/4 acre

learn
uild your
da Realty
orida.

\$2995

RUISE

XEL HOTELS

ID

SEEING

ASTLEBERRY,

REDIT OPT.)

an Francisco

SAIGON

E-CEYLON

GREECE

thern India,

M. Tour ends

M in Europe.

S

California

NITY

★ yours for the ASKING

This is your column. It contains offers of many educational materials not available in other magazines. Watch for it in each issue. Order items you can use before supplies are exhausted, but do not ask the children to send for this material in their names. It is intended for teachers' use only. For fastest response, write directly to the advertisers—or use the convenient coupon below.

86. **Military Guidance in Secondary Schools.** Written especially for the use of principals, guidance counselors, coaches and teachers. A source book of ideas and suggestions which will assist in tailor-making the military guidance program in the light of students' needs and local resources. Also included will be a copy of a booklet for students, entitled "The Secret of Getting Ahead," and another for parents, entitled "What Are Your Son's Chances of Making Good?" (Department of the Army)

87. **Free Materials on Menstrual Hygiene.** Indicate quantities desired: **Growing Up and Liking It.** Helpful booklet for girls beginning to menstruate. Endorsed by doctors and educators. Perfect supplement to classroom discussions. Use ad in this issue to order movie and color filmstrip accompanied by McGraw Hill Teacher's Guide. (Educational Department, Personal Products Corporation)

88. **Helpful Materials for Menstrual Education.** Indicate quantities of booklets desired for each age level.

88a. "You're a Young Lady Now" is an illustrated booklet for girls 9-12.

88b. "Very Personally Yours" is an illustrated booklet for girls 12 and older. See ad in this issue for ordering free movie by Walt Disney Productions and other teaching aids. (Kimberly-Clark Corporation, Educational Department)

90. **Webster Number Line**—A special teaching device which can be used by teachers to clearly show pupils all the basic arithmetic steps: addition, subtraction, multiplication, and division. It is designed to be tacked or taped above the chalkboard and is a perfect device for helping teachers lead boys and girls to see that arithmetic has meaning and is actually challenging and enjoyable. (Webster Publishing Company)

91. **Information on Eurailpass**, the one ticket that is good for two months of unlimited railroad travel in 13 European countries. (French National Railroads)

92. **Brochure on Jet Tours via Pan American.** Personally escorted tours, all expense, covering 11 countries. It has 20 pages and is well illustrated. (Caravan Tours)

5. **Facts** about writing short paragraphs for profit. (Benson Barrett)

27. **Posture Posters** set of 5—designed for use in the classroom to illustrate the principles of healthful posture. (American Seating Company)

32. **List** of hard-to-find teaching material aids assembled by teachers for teachers. Whether you need samples from the farm, forest and mines or inexpensive science materials and arithmetic devices, you will want this list of reasonably priced aids in your

WHELAN'S



Science EQUIPMENT

Functional today—flexible for tomorrow. Includes the new space-saving "Modern Angle" work table (pictured), which accommodates six students. Each student has ample work and storage space, with electrical, gas and water outlets right beside him. Tables can be separated, arrangements changed to keep pace with science program. Trapexoidal tables, instructor's desks, storage, wardrobe and display cabinets—everything for the modern science laboratory. All in beautiful silver birch, with durable stone or plastic work surfaces. There is nothing to match Whelan's MVM Science line on the market today.

For details contact

The **EDWARDS Press**
"HILLBILLIES"
OSCEOLA, MISSOURI

SEND
YOUR ORDERS TO

HICKS-ASHBY CO.

3006 Holmes St.
KANSAS CITY, MISSOURI

Most Schools Do

Educational - Instructional
and
Visual Aids

Prompt Service - Fair Prices
Catalog Available
Write For Your Copy

"Complete School Service"

SEND FOR THESE NEW IDEAS—Use This Coupon!

State Teachers Magazines, Inc.
Dept. D, 307 N. Michigan Ave.
Chicago 1, Illinois

Available in
school year of
1958-59 only

Send me the items covered by the numbers circled. I indicate quantity desired where more than one copy is available. 4c is enclosed for each number circled.

86. 87. 88a. 88b. 90. 91. 92. 5. 27. 32. 38. 49. 57. 68. 79. 84. 6. 83.

Name

Subject Grade

School Name

School Street Address

City State Missouri

Enrollment: Boys Girls

Attend Summer School



in the
**HIGH
ROCKIES**

Full
Summer
Schedule

8 Weeks . . . June 8 to July 31, 1959

Two Four Week Sessions
June 8-July 3 and July 6-July 31

Four Two Week Sessions

June 8 - June 19
June 22 - July 3
July 6 - July 17
July 20 - July 31

Sixteen Special
Short Courses
and
Workshops

Special Music Workshop, Aug. 3 - Aug. 7

SUMMER MUSIC CAMP

"Rush to the Rockies" Centennial
August 8 - August 22

Programs leading to the Bachelor and Master
degrees and Certificate of Advanced Study.
Earn 3 to 18 quarter hours credit.

Bulletins Available: Summer Sessions, Work-
shops, Music Camp, View Book.

Write: DIRECTOR OF SUMMER SESSIONS

WESTERN STATE COLLEGE

GUNNISON, COLORADO

Pacific Coast Teachers Agency

P. O. Box 563
120 South Lincoln Street
Santa Maria, California

**GOOD TEACHING
OPPORTUNITIES**

High Salaries

Excellent Retirement

We Can Help You

Write or fill in coupon at once

Pacific Coast Teachers Agency

P. O. Box 563 Santa Maria, Calif.

Please send me information regard-
ing your agency.

Name

Address

ANNA M. SHEEHY, Mgr.

file. (Practical Aids Company)

38. **European Travel Courses**, Sum-
mer 1959—Folder describing a variety
of programs offering graduate, under-
graduate and/or in-service credit, also
tours in Latin America and Around
the World. (Study Abroad, Inc.)

49. **Brochure** on a different kind of
tour through Europe and a corner of
Africa. Describes itinerary and gives
cost for twenty countries in seventy
days, summer 1959. Also shorter tours
3-9 weeks. (Europe Summer Tours)

57. **Library Catalog**—lists children's
books in picture-in-buckram library
bindings, with recommendations and
curriculum areas noted. (Follett Pub-
lishing Company)

68. **Florida Future**. A folder showing
Florida real estate opportunities de-
signed for the middle-income families
of America. (Florida Realty Bureau,
Inc.)

79. **Folder** giving preliminary plans
for courses to be offered in the 1959
summer session of the University of
Southern California.

84. **Folder** describes 6-week Hawaii
Summer Program for teachers. Gives
costs, accommodations, courses avail-
able. (University Study Tours to Ha-
waii)

6. **What Every Writer Should
Know**. A 24-page manual of helpful
hints, do's and don'ts for writers. It
answers questions on how to prepare a
manuscript, how to submit it to a
publisher and points out the benefits
and pitfalls that face writers. (Exposi-
tion Press)

83. **Around The World Summer Air
Cruise** brochure gives full particulars
of tour offering 6 units of college credit
by San Francisco State College. Con-
ducted by Dr. Donald Castleberry,
Prof. of Government & Social Science,
60-day tour visits Hawaii, Japan,
Hongkong, Saigon, Angkor Wat,
Bangkok, Singapore, Ceylon, India,
Teheran, Israel, Turkey, and Greece.
(STOP Tours)

EUROPE

\$798 to \$998

11 COUNTRIES

JET TOURS

via PAN AMERICAN

WEEKLY JET TOURS—25 Days . . . Departing
from New York every Monday from March 16th
thru November 2nd. European Grand Tour visiting
England, Holland, Belgium, Luxembourg, Germany,
Switzerland, Liechtenstein, Austria, Italy, French
Riviera, Monte Carlo, France. **ALL EXPENSE—
PERSONALLY ESCORTED . . .** includes round trip
economy class air fare, all First Class hotels, most
meals, all sightseeing, First Class transportation in
Europe, transfers, and even tips. Later return if
desired. Tours limited to 42 members. **SEE YOUR
TRAVEL AGENT OR WRITE FOR FREE BOOKLET**



CARAVAN TOURS, Inc.

220 S. State • Chicago 4, Ill.
Please send Free Booklet No. 46-A

Name _____
Address _____
City _____ State _____

SOUTHERN CALIFORNIA

SUMMER SESSIONS

June 22 to Aug. 1; Aug. 3 to Aug. 29

Study with a distinguished fac-
ulty. Graduate and undergradu-
ate courses, offered in all fields,
lead toward degrees, teaching
credentials, and teachers' "points"
for professional advancement. Ses-
sions include special conferences
and workshops. Enjoy a delightful
summer climate.

For Bulletin SS-10 write to:

Dean of Summer Session
University of Southern
California
Los Angeles 7

For Teachers in Southeast Missouri:

1. High Dividend on Savings
2. Low Interest on Loans

Whether you save or need to borrow money, the S.E. Mo.
Teachers Credit Union can help you. If you are a public school
employee (teacher, nurse, bus driver, etc.) in the S.E. Mo. Col-
lege Dist., you can enjoy these extra benefits. For complete in-
formation write:

Southeast Missouri Teachers Credit Union
Dept. SC
Cape Girardeau, Missouri

Camp Staff Wanted

Minnesota Boys' Camp, June 20th-August 20th—All expenses—Salary commensurate experience skills. Counselors (Single). Cabin duty. Horseback, Sailing, Rifle, Tennis, Photography, Canoeing, Campercraft and Nature Lore Skills desired. Married couples: Any combination of wife as nurse, or dietitian. Husband as rifle, swimming or horseback counselor.

Write Gene H. Altman, 7720 Country Club Court, St. Louis 5, Mo.

GUADALAJARA SUMMER SCHOOL

Sponsored by the University of Arizona in co-operation with Stanford and Guadalajara professors, it will offer in Guadalajara, Mexico, June 29-Aug. 7, courses in art, folklore, geography, history, language, and literature. \$233 covers tuition, board & room. Write Prof. Juan B. Rael, Box K, Stanford University, Calif.

SUMMER POSITIONS—Teachers—

1959 "Directory of Vacation Opportunities in Summer Camps"—Nationwide

Send \$1.00 per Directory to:

Vacation Employment Directory
Box 621 Independence, Mo.

For Teachers—FREE

TANCO SUMMER SCHOOL FOLDER
Study and Travel in MEXICO at low cost. 5 hours college credit. Session July 23 to Aug. 21. Write for it today:

TANCO SUMMER SCHOOL
807 N. Main — Wichita, Kansas

Free to WRITERS seeking a book publisher

Two fact-filled, illustrated brochures tell how to publish your book, get 40% royalties, national advertising, publicity and promotion. Free editorial appraisal. Write Dept. STM-2.
Exposition Press / 385 4th Ave., N.Y. 16

EUROPE

We'll see the usual, plus Dublin past the Iron Curtain—Africa to Sweden. A different trip—for the young in spirit who want to be accompanied but not herded around.

Also shorter trips. \$724-\$1300
EUROPE SUMMER TOURS
255 Sequoia, Box S Pasadena, California

NEW HANDICRAFTS Catalogue Available

Improve your arts and crafts program by introducing new inexpensive creative craft projects listed in THE HANDCRAFTERS new catalogue. Detailed instruction helps free to teachers.

Send a postal card or letter today requesting a copy of

THE HANDCRAFTERS
1164 W. BROWN ST.
WAUPUN, WISCONSIN

CTA GROUP PLANS TELECASTS

The Springfield Community Teachers Association's citizenship committee is planning to produce two special features for inclusion in the annual "Television Classroom" February American Heritage series of programs, according to chairman, Miss Elsie Butler, of Phelps School.

RECOMMENDS INSURANCE BASED ON EXPERIENCE

Missouri State Teachers Assn.
Group Accident and Sickness Ins.
Gentlemen:

Thank you for your prompt and courteous attention to my claims as they were presented for payment.

On July 28, 1958 I entered the hospital for emergency major surgery. I was hospitalized four weeks and the surgery was of such a nature that I required special nurses for part of the time.

My hospital bill was \$698, my surgery and medical care was \$636 and the bill for my nurses was \$210.

I have a Major Medical Policy plus Hospital Benefit (Plan 2). Salary Protection, and Surgical Benefit which costs a total of \$9.09 per month. Little enough to pay for benefits received!

Shortly after I returned to work I was paid a total of \$1,564 which included 75% of the above mentioned charges, after the \$500 deduction, plus \$150 for surgery, \$175 Confining Disability and \$120 Miscellaneous Hospital Expense.

After my experience of the past summer, I certainly feel no hesitancy in recommending that all M.S.T.A. Members invest in complete coverage with the Association. It is a great comfort when one is ill not to have to worry about finances.

Thank you again and with kindest regards, I am,

Sincerely,

(Miss) Dorothy L. Cronkite,
Principal, Eugene Field School,
St. Joseph

Recent Opinions by the ATTORNEY GENERAL

REORGANIZED DISTRICTS

County plan of reorganization of school districts may be submitted even though it includes territory of another county which has less than one year previously voted upon a rejected plan of reorganization for such other county, provided the major portion of the assessed valuation of the proposed enlarged district is in the county submitting the plan.

WANTED: Retired Teachers

for Science—Biology—Chemistry. One English and one Social Science, High School or Junior College level. The school year of 1958-59.

Laurence C. Jones
PINEY WOODS SCHOOL
Piney Woods, Mississippi

CLINTON TEACHERS AGENCY

Member N.A.T.A. 39th Year

If it is a position in the Midwest, West or Alaska, we can find it for you. Enroll now.
706 South Fourth Street, Clinton, Iowa

A PERSONALIZED SERVICE CLARK-BREWER TEACHERS AGENCY

Let us Help You Advance Professionally
F. L. Black, Manager

1028 Home Savings Bldg.,
Kansas City 6, Mo.

Since 1882
Member NATA

Don't Miss the Boat

Salaries were never so high—opportunities never so great! Calls are pouring in on us from as fine schools as can be found in all the U.S.A. Don't put it off—write us today.

HUGHES Teachers Agency 25 E. Jackson Blvd.
Chicago 4, Ill.

For the Better Positions

contact

Illiana Teachers Service

Champaign, Illinois

OUR SERVICE IS NATION-WIDE

HANDBOOK OF REMEDIAL
READING MATERIALS \$1.00
Lure the reluctant reader with up-to-date material especially selected for high interest, low vocabulary, and literary quality. 28 page list covering story books, reference material, text books, phonics, and word drill materials.

PRACTICAL AIDS COMPANY
Estacada, Oregon

Library books attractively
bound in durable four color
picture-in-buckram covers

HARRY SOPER
1908 Bear Creek Dr.
Box 61, Columbia

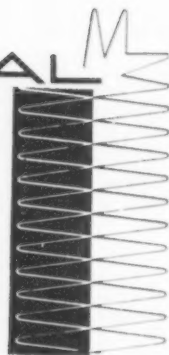
follett
PUBLISHING COMPANY

Everything for the Stage

Curtains, Tracks, Rigging,
Stage Lighting
Auditorium Window Draperies

GREAT WESTERN
STAGE EQUIPMENT CO.
1324 Grand, Kansas City 6, Mo.

EDITORIAL



You Are A Part Of The Answer

ON January 6, 1959 the interim committee of the Missouri General Assembly set up to evaluate the School Foundation Program and report back to the Legislature announced its recommendations.

The essence of the report is the recommendation that the state of Missouri increase its support of public schools to the point that it will bring per pupil state aid up to the average for the nation.

It is estimated this would amount to about \$26,000,000 per year. Added to the current year's payment it would bring the state's share of school costs to \$98,956,452.

Everyone is, of course, interested in the way the additional funds would be distributed. The committee has suggested a modification of the present School Foundation Program based on the functioning of that program since its adoption in October, 1955.

There are three parts to the formula which deal with the equalization, flat grant and teacher incentive payments to school districts.

Equalization would be increased from the present \$110 per pupil in average daily attendance to \$130.

The Flat Grant payment would be changed from \$75 to \$102.

Teacher incentive allowances would be stepped up for each of the three categories as follows:

90 to 119 college hours from \$100 to \$135

120 to 149 college hours from \$200 to \$270

More than 149 college hours from \$300 to \$405

After two years teacher incentive payments for teachers with less than 120 college hours would be entirely eliminated.

One important change was recommended in order for a district to qualify for state support. Under the new proposal a district would need to maintain school for at least 180 days each year instead of the current 160.

The committee retained the present requirement

that a district levy at least \$1.00 in school taxes in order to participate in state support.

Recommendations of the committee were made after it had held several open hearings and conducted extensive research.

Testimony at the hearings seemed to point up the smooth functioning of the present School Foundation formula but pinpointed the evidence that payments under the formula were not high enough. Based on this careful evaluation the committee then voted to increase each part of the present formula by about the same percent.

Currently the State of Missouri is providing \$101.66 per pupil in state support. The proposed increase is estimated to bring the state support to the average for the nation \$135.56 per pupil.

The committee recommended the state sales tax be increased in order to provide for the state additional revenue.

It is our opinion the evaluation committee composed of four representatives, four senators and four members appointed by the Governor has done a very creditable piece of work.

The fact that the committee has recommended an increase in school support of \$26,000,000 is significant.

There is no assurance this recommendation will ever be placed in the statutes of this state.

The enactment of these recommendations into legislation depends upon the actions of the members of the teaching profession and the citizens in the respective districts. If we want our schools improved, here is the opportunity.

The report is in. It is a great step in the right direction. It is probably not exactly what any one person might desire but it deserves the wholehearted and united efforts of all. Unity of action can mean success. Disunity can spell defeat.

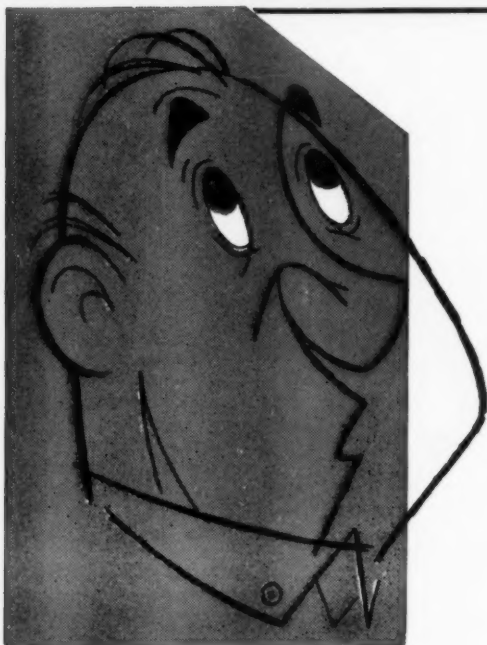
Passage of the improved program in this session of the General Assembly will take plenty of the right kind of effort. Have you interpreted your school needs to your Representative and Senator? They are the key people in securing this significant improvement in our School Foundation program.

"The Future Belongs To Those . .

WHO PREPARE FOR IT"

**MAKE PLANS FOR YOUR FUTURE BY
ATTENDING THE COLLEGE OF YOUR CHOICE**

	1959 Spring Quarter Opens	1959 Summer Quarter Opens
The Northeast Missouri State Teachers College President Walter H. Ryle Kirksville	March 9	June 8
The Southeast Missouri State College President Mark F. Scully Cape Girardeau	March 9	June 4
The Central Missouri State College President Warren C. Lovinger Warrensburg	March 10	June 8
The Southwest Missouri State College President Roy Ellis Springfield	March 11	June 2
The Northwest Missouri State College President J. W. Jones Maryville	(Semester Basis)	June 9



I've been wondering...

**JUST HOW COMPLETE IS OUR
MSTA ACCIDENT, SICKNESS,
HOSPITAL INSURANCE?**

ANSWER

Very Complete—See for Yourself

IT WILL . . .

- **Pay you a weekly CASH income while you are disabled—
both in and out of the hospital**
- **Pay "full" benefits in "all" hospitals**
- **Provide up to \$10,000 for Major Medical expenses**
- **Protect you after retirement**

**FIND OUT WHY THOUSANDS OF TEACHERS AND
THEIR FAMILIES RELY ON MSTA GROUP INSURANCE**

"You know it's dependable"

CLIP AND MAIL

MR. EVERETT KEITH, MSTA Bldg., Columbia, Missouri

I am a member of MSTA and eligible for MSTA protection. Please send me full information about MSTA's low-cost protection plan.

NAME

ADDRESS

Jerline Dosselt
S.E. State College
Cape Girardeau, Missouri

na-